A New Spin on Synchronous Learning: F to F Meets the 21st Century

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Faculty Perspective

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Faculty Perspective

- Impact on Class Planning and Preparation
- Impact on Class Interactions
- Impact on Class Assessment
- Impact on Teacher Reflection
- Miscellaneous Observations
  - Pros and Cons
Technology should never interfere with a professor’s instruction or student learning.
Training
• Personal training of faculty
• Tech support training
• MCN Orientation

Equipment
• Configurations of machines
• MCN classroom logistics

Support
• Tech support for every class
• Faculty debriefing
Administrative Support Perspective

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Select Product to Meet Learning Needs

- Geared to support teaching and learning goals
- Reliable 24/7 Access
- Capable of working at low-end scale (28.8 baud modem)
- Strong Customer Service and Support and responsive to suggestions
- Good documentation and training
- Reasonable Cost
- Off-site server hosting and storage – no impact to ISU
- Features that match interactive teaching/learning needs
Areas of Support

- Professional Development
  - Introduction to Faculty
  - Training time
  - Learning how to use new technology in teaching
  - Support the “learning curve “ technical support
Areas of Support

- Assessment and Evaluation
  - Faculty need time to examine current course assessment and evaluation methods
  - Are modifications needed?
Student Perspective
Student

- Need to learn how to interact and multitask
- Proper set up before class
- Can attend class from work or home
- Online recording in case missed class or need to review
- Poll of cohort who had traditional face to face, IP Video, asynchronous WebCT, and asynchronous, results show Asynchronous was the preferred method for 8/11 students.
Questions?
The End