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7:30-9:30	Check-in at the Registration Desk				
8:00-9:20	01. Advancing Youth of Color: Thriving through Mindfulness and Critical Contemplative Approaches <i>Chatman</i> (Keynote Presenter) Redbird A 		Redbird B Idea Cafe  02. Exploring Sensitive Topics Using the Game of Life® <i>Wodika</i>  03. Would You Go to a Lecture on Saturday Night? <i>Neuleib</i> <hr/>  04. Contemplating Careers: Connecting Lifestyle and Career Goals to a Meaningful Future <i>Navickas, Chupp, Boutillier</i>		35. Redbird G Adobe Creative Cloud Across the Curriculum <i>Taylor</i>
8:30-9:20	Welcoming Remarks in Redbird C & D				
9:30-9:50	Welcoming Remarks in Redbird C & D				
Room	Redbird A	Redbird B	Redbird E	Redbird F	Redbird G
10:00-10:25	05. Using Devices to Engage Students in the Classroom <i>Campbell</i> 	06. Preparing Students to Serve Others: Integrating Self-Care into the Curriculum <i>Miller, Flint Stipp</i> 	07. Toes in the Water: Novice Learners Try Their Craft <i>Broadbear, Broadbear</i> 	08. What are Personal Values and How Do We Explore Them in the Classroom? <i>Lannin</i> 	09. Reading Responsibly? Teaching Reading as Encounter in an Age of Assessment <i>Ponnou-Delaffon</i> 
10:35-11:00	10. Use of Texting in the Classroom to Engage Students in a Traditional Lecture <i>Lugar</i> 	11. Fix It Friday: The Rewards of Civic Engagement + Out of Class Learning... One Stitch at a Time! <i>Reed</i> 	12. Flipped Learning: Reach Every Student, Every Day <i>Pence</i> 	13. They Said It Would Be "Easy!": Teaching as a Woman in Higher Education <i>Clevenger</i> 	14. The Uncharted Neurology of Writing: A Personal Journey <i>Edel</i> 
11:10-12:00	15. Exciting Ways to Use Nearpod in the Classroom Across Disciplines <i>Campbell, Tranel, Hallsten Lyczak, Baer</i> 	16. Taking Your Teaching to the Next Level: The Instructional Skills Workshop (ISW) <i>Hauck, Grieshaber, Hughes, Alcorn, Gardiner-Walsh, Matson</i> 	17. Assessing Student Learning Outcomes of Participation in Study Abroad Programs at ISU <i>Jasper, Cline, Mikulec</i> 	18. Using Media to Address Difficult Topics in the Classroom <i>Clevenger, Parris, Wesselmann, Jordan</i> 	19. Building Community Partnerships <i>Steinbach, Wellin, Lanier, Walters, McCoy</i> 

12:00-1:45	36. Luncheon and Awards Presentations in Redbird C & D Keynote Address by Michelle Chatman, <i>Being and Belonging: Renewing Our Commitment to Contemplative Pedagogy</i>				
Room	Redbird A	Redbird B	Redbird E	Redbird F	Redbird G
2:00-2:50	20. Continuing the Conversation <i>Chatman</i> (Keynote Presenter) 	21. What Happens in Teaching When Two Cultures Meet? Stories from Fulbrighters on "Teaching" at ISU <i>Park, Napitipulu, Anggriawan, Shah, Rahman</i> 	22. Bystander Training to Address Racial Micro-aggressions On Campus <i>Adams, Williams, Pandelios</i> 	23. Bringing the Dimensions of Honors Learning to Life <i>Martin, Secretan, Rivadeneyra</i> 	24. Anatomy of an Accessible Document <i>Bethmann, Metivier, Lawson</i> 
3:00-3:25	25. Active Engaging in Online Courses <i>Pierce</i> 	26. The Teaching Press: Win-Win Thinking for Any Classroom <i>Halle, Troelstrup</i> 	27. Co-creation in Knowledge Sharing: Bridging the Gap between University and Workplace <i>Zadeh</i> 	28. Use of Accreditation and Evaluation for Meaningful Programmatic Improvement <i>Peterson</i> 	29. Food for Thought <i>Campbell, Rickerd</i> 
3:35-4:00	30. Grassroots Efforts for Diversity and Inclusion <i>Nakamura</i> 	31. Turning Student Workers into Interns: A Success Story <i>Edamala, Lytel</i> 	32. Restructuring Introductory Biology to Foster Transformative Experiences in Science <i>Sparks</i> 	33. Expectations and Engagement: Our Role in Retaining First-year Students <i>Smith, Meyers</i> 	34. Using Adobe Creative Cloud to Enhance Research Projects <i>Babbage</i> 
4:00-5:30	Poster Session & Closing Reception Redbird C & D <i>Arenett-Hartwick, Baietto, Baldwin, Bardwell, Barroqueiro, Beck, Boenggen, DeWeert, Edwards, Gizzi, Kim, Li, Lin, Ma, McDaniel, Miller, Miller-Ott, Pigman, Rickard, Sammons, Schumacher, Spaulding, Verticchio, Watkins, West-Albert, Zich</i>				