



Welcome to ISU! As you attend the various New Faculty Orientation sessions, you will meet faculty, staff, and students from a variety of campus units. We are sharing their bios so that you can get to know a little bit about the people you meet in the sessions you attend. Keep in mind that the Center for Teaching, Learning, and Technology, in partnership with many people and units, are here to support your transition to ISU.

Best of luck as you start your semester.

WELCOME TO ISU

Monday, August 10, 9:00-12:00

FACILITATORS

Yojanna Cuenca-Carlino, Ph.D., Assistant Vice President for Academic Administration

Yojanna joined Illinois State University in 2010. In her role in the Provost Office, she is responsible for leading and expanding on-campus professional development programming for faculty/staff success within Academic Affairs, emphasizing bringing a diversity-equity-inclusion lens to this work. In 2019, Yojanna chaired the Professional Development Task Force, which was charged with conducting a University-wide needs assessment to identify the faculty/staff development needs and establish professional development priorities. The recommendations from this task force and input from campus-wide collaborators led to the development of the Framework for Inclusive Teaching Excellence (FITE), Illinois State University's signature pedagogy. FITE aims to help instructors create high-quality, evidence-informed learning experiences accessible, equitable, and inclusive of all students, and maps the vision for professional development related to teaching and learning at ISU. Yojanna oversees the Center for Teaching Learning and Technology (CTLT), leads the GROWTH Change Team, a university-wide structure for college-specific professional development programming aligned with the FITE, and also manages ISU's Institutional Membership to the National Center for Faculty Development and Diversity (NCFDD). Yojanna's academic home is in the College of Education, Department of Special Education, where she is a Professor. In 2015 she received the University Teaching Initiative Award. Her scholarship interests include enhancing the literacy skills of students with high-incidence disabilities, teacher involvement in the research process, culturally responsive practices for special educators, and faculty professional development.

Jennifer Friberg, Ph.D., Center for Teaching Learning and Technology, Office of the Cross Chair in SoTL

Jennifer is the Interim Director for the Center for Teaching, Learning, and Technology, the Cross Endowed Chair in the Scholarship of Teaching and Learning, and a Professor of Communication Sciences and Disorders. She is co-editor of *Applying the Scholarship of Teaching and Learning beyond the Individual Classroom* (Indiana University Press) and is the co-editor of two forthcoming volumes: *SoTL as Public Scholarship* (Stylus, 2021) and *Evidence-Based Education in the Classroom: Evidence from Clinical Disciplines* (Slack, 2021). When not working, Jen can be found planning her next travel adventure or taking a long hike on a favorite trail.

Dana Karraker, Ed.D., Center for Teaching Learning and Technology

Dana joined CTLT in July 2013 as a Coordinator of Faculty Development. She has a

doctorate in Education from Illinois State University. Before coming to CTLT, she worked for many years in the PreK-12 setting as a classroom teacher and a professional development provider. Her research interests include teacher development, civic engagement, and critical literacy. In addition to working with faculty, she teaches literacy methods courses in the School of Teaching and Learning, serves on the Culturally Responsive Campus Community committee, and is involved in some of the campus Civic Engagement initiatives. When not at work, Dana enjoys cycling, traveling, and attending a wide variety of live music events.

**Mayuko Nakamura, M.A., M.S.,
Center for Teaching Learning, and Technology**

Mayuko is the CTLT Team Lead for Instructional Technology and Media and Faculty Development Coordinator. She enjoys the opportunity to collaborate with faculty and staff and share her knowledge of instructional practices and technologies. In addition to her instructional technology work, she also coordinates diversity and global programming. She earned her M.A. in Applied Linguistics from Teachers College, Columbia University in 1997, and her M.S. in Psychology from Illinois State University in 2016. Mayuko has been working in higher education for more than 20 years.

**Julie-Ann McFann, Ph.D.,
Center for Teaching, Learning, and Technology**

Julie-Ann is the Team Leader for Programming and a Coordinator for Faculty Development at CTLT, working primarily with graduate students to help them achieve their teaching goals. The transformational goal that guides her work is to help graduate students develop the foundation and confidence they need to become the kind of professor they want to be. A former special education teacher and education professor, Julie-Ann earned her doctorate in Educational Psychology with an emphasis in college-level teaching from Temple University in Philadelphia and has worked in professional development for about 25 years.

**Linda Summers, MLIS, A.B.D.,
Center for Teaching, Learning, and Technology**

Linda joined CTLT in 2013 as Coordinator of Online and Blended Learning. In this role she is responsible for designing and delivering a full program of professional development opportunities for faculty interested in incorporating research-based, best practices of distance education into their curriculum. She also teaches classes in the School of Teaching and Learning and in the Department of English that collectively focus on eLearning, instructional technology, digital literacy, ESL/ELL, cross-cultural teaching and learning, and critical composition. Linda also serves on a range of committees, e.g. GROWTH Leadership, ReggieNet Leadership, where she advocates for both faculty and students and works to guide the continuous improvement of all forms of educational offerings here at ISU.

Sandra L. Osorio, Ph.D., College of Education

Sandra is an associate professor in the School of Teaching and Learning. She teaches courses in early childhood, bilingual education, and English as a Second Language. In 2018, she received the University Teaching Initiative Award. Sandra's research interests include looking at the implementation of culturally sustaining pedagogies that put students' dynamic community languages, valued practices and knowledges at the center of the curriculum and practices implemented in the classroom. She is the incoming editor for the National Council of Teachers of English's Language Arts journal. Sandra also serves as a facilitator for the University Faculty Mentorship Network and a small group coach for the Faculty Success Program from the National Center for Faculty Development & Diversity.

THESE ARE OUR STUDENTS

Monday, August 10, 9:00-12:00

FACILITATOR

Levester Johnson, Ed.D., Vice President of Student Affairs

Dr. Johnson, known as L.J. to colleagues and friends, became the Vice President for Student Affairs in July, 2016. Johnson comes to ISU with over 30 years of experience in student affairs, including 20 years as the Vice President for Student Affairs at Butler University. He has held numerous leadership positions within professional organizations, including NASPA-Student Affairs Administrators in Higher Education, where he served as the first Chair of the Board of Directors and was recognized as a Pillar of the Profession. A native of Milwaukee, L.J. holds a B.A. in Broadcast Communications from Marquette University, a M.S. in College Student Personnel from Southern Illinois University, and an Ed.D. in Higher Education Administration from Indiana University.

STUDENT PANELISTS

Casey Johnson, Information Technology

Casey Johnson, originally from Wheaton, IL, is a rising senior Cybersecurity major with a minor in Business Administration at Illinois State University. This upcoming school year, she continues her internships at both the Information Security Office within ISU's Office of Technology Solutions and at State Farm within their Information Security department. Casey started her on-campus involvement joining the Women in Technology (WIT) RSO. She served as Sustainability Chair for Tri-Towers Area Government and as the Vice-President for the Association of Residence Halls. In those roles, she helped to organize and coordinate events for other student while developing her leadership skills. Casey is looking forward to continuing her leadership as the student representative for the Business and Industry Advisory Council (BIAC) and as the president of two student organizations; Women in Technology (WIT) and the Association of Information Technology Professionals (AITP).

Kylie Cassulo, Math Education

Kylie Cassulo, originally from Washington, IL, is an incoming sophomore majoring in Math Education. Kylie is considering earning her doctorate in Mathematics so that she may be able to teach at the collegiate level. On campus, Kylie is part of the Honors Program, serves as the current Student Education Association treasurer, and is in the math education club. Kylie will also be one of the new math tutors in the Visor Center this upcoming semester. Off campus, Kylie works at home at a banquet facility and helps coach an in-house softball team and also volunteers her local community.

Andrew Bilgri, Music Education

Andrew was born and raised in Quincy, IL. This year Andrew will be a senior Music Education – Instrumental Band major at Illinois State University. At ISU, Andrew has been a member of the Honors Program, a sousaphone player in the Big Red Marching Machine, a member of Tuba/Euphonium Studio with Dr. Andy Rummel, and has served as the tuba section leader in the Symphonic Band and Symphonic Winds. Andrew is also an active member of the St. John Paul II Catholic Newman Center, where he has served as an altar server, a musician, and as a men’s group leader. With the Newman Center, Andrew has served on multiple Miami Mission Trips in the summers of 2017, 2018, and 2019. Andrew enlisted into the U.S. Army during his freshman year and took a year between freshman and sophomore year to complete his Army training. He graduated from Basic Combat Training with honors and graduated from the Army School of Music, and is currently serving in Army Reserves in the 484th Army Band as a musician. Andrew recently received the Mary Jo Brown Scholarship from the ISU School of Music and was selected as a Robert G. Bone Scholar for 2020-2021.

Maria Castiblanco, Mennonite College of Nursing

Maria, originally from Normal, IL, is a senior in Nursing at ISU. Maria chose to stay in the Bloomington-Normal area because ISU provides a thorough education in an environment that fosters a core value of giving back to the community. Maria credits her academic success to the professors and the staff that she has had the pleasure of working with, as they strive to give all students opportunities for growth and enrichment. While pursuing her studies, Maria has been active in Mennonite College of Nursing’s *Pre-Entry & Retention Opportunities for Undergraduate Diversity (PROUD)* program and the University’s Honors Program.

Gabby Thompson, Physics

Gabby is a second semester sophomore from Bloomington-Normal. She is majoring in physics engineering and is involved in the Physics Club and the STEM Alliance. She is also a member of a Physics Research team and a University Scholar. When Gabby was in high school, she presented a session called *Defy the Box: Be Unapologetically Different as You Challenge Stereotypes, Systems & Institutions*, with her mother and brother, at ISU’s Culturally Responsive Campus Community Conference. She has an on-campus job as a College of Business Lab Monitor. In her free time, Gabby is a photographer, videographer, and writer.

THE SUCCESSFUL RESEARCHER

Monday, August 10, 2:00-3:00

FACILITATOR

Jennifer Friberg, CTLT and The Office of the Cross Chair for SoTL

See bio on page 1

**Craig C. McLauchlan, Ph.D.,
Associate Vice President for Research and Graduate Studies**

Dr. McLauchlan oversees the many campus research units and initiatives as well as the Graduate School. Prior to this appointment, which began July 1, he served as the Department Chair of Chemistry for seven years. He joined ISU in 2002 and his research interests center on bio-inorganic chemistry and X-ray crystallography. Craig has taught courses at the all levels in the chemistry department at ISU and he has lectured to over one thousand students and also mentored over thirty students in his research laboratory. He has received teaching and research awards from ISU. He is on the International Vanadium Symposium International Advisory Board and is currently the Secretary.

FACULTY PANELIST

Steven Taylor, Ph.D., College of Business

Steven is a Distinguished Professor (2017) in the Marketing Department. Steven's research began with a focus on the conceptualization of the determinants of Service Value, Service Quality, and Consumer Satisfaction, as well as their impacts on ultimate consumer purchase behaviors and organizational strategies. Steven eventually extended that research and his inquiries to include judgement and decision-making and digital marketing. Steven has completed over 82 refereed or invited journal articles and book chapters, with articles appearing in top marketing journals. His work has been cited over 31,000 times, including by researchers from more than 20 countries worldwide. Steven strives to link his teaching and research activities, frequently involving both undergraduates and graduate students in research projects.

**Aslihan Spaulding, Ph.D.,
College of Applied Science and Technology**

Aslihan is a Professor of Agribusiness & Food Industry Management, teaching courses in strategic agribusiness sales, food industry marketing and strategic management, and computer applications. She received her bachelor's degree in Economics at Bogazici University in Istanbul, Turkey, and later received two master's degrees and her doctorate from the University of Kentucky. Aslihan's research examines consumer/farmer/student behavior, including such topics as big data technology in agriculture, personality traits, learning styles, cybersecurity training, nutrient management, crop insurance, risk management, new product development, and marketing. Her awards

include the 2020 ISU Outstanding University Service Award, 2020 ISU Impact Award, 2019 ISU Living Our Values Award, 2018 CAST Outstanding Service Award, and 2017 ISU Registered Student Organization Advisor of the Year Award.

Rebecca Achen, Ph.D., College of Applied Science and Technology

Becky is in her sixth year at ISU in the School of Kinesiology and Recreation after receiving her Ph.D. from the University of Kansas. She teaches primarily in the graduate sport management program, where she is also the sequence coordinator. She teaches a wide variety of courses including marketing, advanced topics in sport management, the sport industry overview, and research methods. Becky has two primary research lines - building relationships using social media marketing in sport and the scholarship of teaching and learning. She has authored over 30 peer-reviewed journal articles and given numerous presentations at international and national conferences. In 2017, she was a finalist for the Best Paper Award at the Sport Marketing Association Annual Conference. In 2018, she was the recipient of the CAST Outstanding Researcher Pre-Tenure Award and a University Research Initiative Award. In her spare time, Becky enjoys running or lifting weights and spending time with her husband Tyler, their son Lincoln, and their dog Rudy.

Courtney Hatten, Ph.D., College of Education

Courtney Hatten is starting her third year as an assistant professor of elementary literacy education in the School of Teaching and Learning. Courtney earned her reading specialist degree from Johns Hopkins in 2012 and her Ph.D. in Educational Psychology from the University of Maryland in 2018. At ISU, she typically teaches TCH 209 and TCH 222, which focus on literacy assessments and instruction. Her program of research centers on the interplay between readers' knowledge and what they understand and remember from text. Within that program of research, Courtney has conducted analyses of reading materials used in classrooms, observed literacy instruction, and examined the effectiveness of various techniques meant to bring students' knowledge to mind before, during, and after text processing. Courtney was the recipient of the 2019 International Literacy Association Timothy and Cynthia Shanahan Outstanding Dissertation Award and was named a Reading Hall of Fame Emerging Scholars Fellow. Her work has been published in *Reading Research Quarterly*, *Journal of Educational Psychology*, *Reading Psychology*, *Reading and Writing*, *Literacy Research: Theory Method and Practice*, and *Reading Horizons*. In addition to her academic interests, Courtney teaches vinyasa yoga classes at two local studios in Bloomington/Normal. She lives in Bloomington with her spouse, Kevin, and their dog, Mia.

Amy Wood, Ph.D., College of Arts and Sciences

Amy is a professor in the History Department. She is a cultural historian who specializes in the Gilded Age and Progressive Era and the history of the U.S. South. Her first book, *Lynching and Spectacle: Witnessing Racial Violence in America* (University of North

Carolina Press, 2009), won the Lillian Smith Award for best book on the South in 2010 and was a finalist for the 2010 Los Angeles Times Book Award in History. Amy has also published a number of well-received articles, book chapters, and edited volumes, and has received residential fellowships from the Huntington Library in San Marino, CA, the Center for the Study of the American South at the University of North Carolina-Chapel Hill, and the New York State Archives Partnership Trust. She is currently writing a cultural and intellectual history of crime and punishment in the U.S. She won the CAS Excellence Award for Scholarly Achievement in 2010, the Outstanding College Researcher Award-Social Science in 2015, and the Outstanding College Teacher Award-Social Science in 2017.

Laura Vogel, Ph.D., College of Arts and Sciences

Laura is a Professor of Immunology in the School of Biological Sciences. Her specific area of research interest has been cellular immunology, understanding how immune responses are regulated at the molecular and cellular levels. She has 42 peer-reviewed manuscripts. As a member of the ISU Million Dollar Club (2011) she has received funding from agencies such as the American Federation for Aging Research, NSF, and NIH. Her research group has given more than 50 national/international presentations in addition to numerous internal presentations at ISU. In addition to her teaching, she engages both graduate and undergraduate students in scientific research, some of whom have co-authored or co-presented with her. She received the Outstanding College Research Award (2012), the Outstanding University Research Award (2014), and was named a College of Arts and Sciences Distinguished Lecturer in 2018.

Myoung-Jin Kim, Ph.D., Mennonite College of Nursing

Myoung-Jin Kim is a professor/College Statistician/Director of Office of Nursing Research, Scholarship, and Innovation at Illinois State University Mennonite College of Nursing. He received a B.S. in marketing followed by a M.S. and a Ph.D. in applied statistics and research methods from the University of Northern Colorado. He is currently teaching a master's level statistics course and the Ph.D. statistics series at Illinois State University. His teaching experience is unique in that it has been directed for non-statistical students. He has a strong record of publications and presentations on statistical education, statistics in sports, and quality control, and has received internal and external funding in support of his research.

Justin Vickers, D.M.A., Wonsook Kim School of Fine Arts

Justin is an Associate Professor of Music and Artist Teacher of Voice. He is an American lyric tenor who made his Carnegie Hall debut at the age of twenty-five and returned there as a principle soloist over several seasons. Since then, he has sung at Lincoln Center, The Kennedy Center, and the Library of Congress, in addition to numerous major venues — singing dozens of world premières — around the world. Over the past decade he has distinguished himself as a scholar of the music of British composer Benjamin Britten and was recently named a 2020-2021 U.S. Fulbright Scholar to United Kingdom, where he will continue work on *The Aldeburgh Festival of Music*

and the Arts: A History of the Britten and Pears Era, 1948–1986 for The Boydell Press in celebration of the 75th Festival in 2023. He is currently editing *Benjamin Britten in Context* for Cambridge University Press, and he has published and lectured widely on mid-twentieth-century English composers and music. He spent the month of July 2020 recording in the Concert Hall of ISU’s Center for Performing Arts for his next two upcoming commercial solo discs. Since his appointment in 2012, Justin has been the recipient of School of Music, College of Fine Arts, and University research and research initiative awards.

EQUITY IN THE COLLEGE CLASSROOM

Tuesday, August 11, 10:00-11:00

FACILITATORS

Mayuko Nakamura see bio on page 2

Dana Karraker see bio on page 1

METACOGNITION

Tuesday, August 11, 2:00-3:00

FACILITATOR

Jen Friberg see bio on page 1

TEACHER CLARITY AND COMMUNICATION

Wednesday, August 12, 10:00-11:00

FACILITATORS

Tara Kaczorowski, Ph.D., College of Education

Tara is beginning her sixth year as Assistant Professor and her second year as Assistant Chairperson in the Department of Special Education. As part of this role, she coordinates the department faculty mentorship program and serves as department technology coordinator. Tara’s research and teaching both focus on special education teacher preparation, faculty professional development, effective use of technology in blended/online learning, and math/STEM instruction for students with high-incidence disabilities. In addition to receiving several University Research Grants, she has received a University Teaching Initiative Award, an Impact Award, and an Outstanding Service to the College of Education Award.

Stephanie Gardiner-Walsh, Ph.D., College of Education

Stef is an Assistant Professor in Special Education in the deaf education track. She came to ISU from the University of North Carolina at Greensboro after 10 years of teaching in the public schools. Stef predominately teaches deaf education courses and special education literacy courses. Her research interests include mild forms of hearing loss, itinerant teachers, and cued speech. Stef's work has been published in the journals *Teacher Development*, *Research Training in Development Education*, and *American Annals of the Deaf*. She also coordinates a 4H camp for Deaf Children in North Carolina. She was a 2019 University Teaching Initiative Award Recipient.

HIGH IMPACT PRACTICES: MEET AND GREET

Wednesday, August 12, 2:00-3:00

FACILITATORS

Yojanna Cuenca-Carlino

see bio on page 1

Amelia Noël-Elkins, Ph.D., Interim Assistant Vice President for Student Success

Dr. Noël-Elkins started in her role as Assistant VP for Student Success in July 2020. She previously served as the Director of University College, where she oversaw the programs that support student transitions to ISU. In her current role, Amelia leads student success initiatives for the Division of Academic Affairs with primary responsibility for building partnerships to develop campus-wide coordinated approaches to support students. Noël-Elkins has also served as associate athletics director at Indiana University. She holds an A.B. degree from Harvard and Radcliffe Colleges, a master's degree in college student personnel administration, and a Ph.D. in educational policy studies, both from Indiana University-Bloomington.

PANELISTS

Gina Hunter, Ph.D., College of Arts and Sciences, Office of Student Research

Gina Louise Hunter is an Associate Professor of Anthropology in the Department of Sociology and Anthropology and Director of the Office of Student Research. Gina has been at ISU since 2001, where she teaches courses in cultural anthropology and ethnographic methods. Her early career scholarship focused on women's health and reproductive rights in Brazil; while more recent research interests include food and cultural heritage, food movements, and sustainable food production. Gina has been the recipient of a Fulbright Award, the Shaw Fellowship for Excellence in Teaching, and a number of leadership and administrative fellow positions.

Rebekka Darner, Ph.D., Center for Mathematics, Science and Technology

Rebekka is the Director of the Center for Mathematics, Science, & Technology and an Associate Professor of Biology Education in the School of Biological Sciences. Bekky has been at ISU since 2012, when she started as an assistant professor in Biological Sciences. Bekky directed the general education biology course (BSC 101) for seven years, in which she used a flipped course structure and case-based learning to engage non-science majors in critical thinking regarding how science can be applied directly to their lives. Bekky's research investigates how instruction can be structured to support students' scientific literacy, such that they engage in evidence-based reasoning when making everyday decisions. Bekky is the PI of several NSF grants and leads a learning community for early career faculty that explores NSF grant-writing, in addition to other skills and mindsets that contribute to being a teacher-scholar.

Katy Strzepek, Ph.D., Center for Community Engagement and Service Learning

Katy is the director of CESL and also the Civic Engagement and Responsibility minor. She will teach several courses in the minor, including IDS 125 (Foundations of Civic Responsibility) and IDS 398.02 (Professional Practice: The Service-Learning Experience in Civic Engagement). Prior to coming to ISU, Katy was the Director of Women and Gender Studies at St. Ambrose University, where she taught Gender Studies and African History, as well as courses in the Honors program. Her research interests include women in East Africa, activist adolescent girls in the US, trauma-informed pedagogy, and math placement testing and its relationship to access to higher education. Katy is passionate about anti-racist education and activism and was honored to receive an award from the YWCA of the Quad Cities for Racial Justice and Civil Rights, as well as the American Association of University Women Distinguished Faculty Award for the state of Iowa. A proud Redbird EAF graduate, and recipient of the Paul Vogt Higher Education Dissertation of the Year Award, Katy is pleased to serve on the EAF advisory board. Her three wonderful teen daughters inspire her to keep working for gender-sensitive solutions to human rights problems.

Christa D. Platt, Ph.D., ISU Multicultural Center

Christa is a Kansas native who earned her Bachelor of Science in Criminal Justice at Wichita State University, as well as her master's and doctoral degrees in Higher Education Administration at Illinois State University. Her work includes university crisis management, retention initiatives, large scale university-wide programming, school-university partnerships, grant writing, curriculum and program development, and strategic planning. Her research interests are in STEM advocacy, antiracist leadership development, multicultural center development, and justice-based philanthropy. Christa previously served as Assistant Dean of Students, where she casted strategic vision to create courageous and supportive spaces for the disruption of oppression, intersectional identity development, and community building. Christa assumed the role of Director of the soon coming Illinois State University Multicultural Center in July

2020. Through her strategic leadership, the Multicultural Center will continue to foster a courageous and supportive environment through antiracism, identity and belonging work. Christa has also been named the chair of the Illinois State University Cultural Responsive Campus Community Conference.

Wendi Whitman, M.S., University College

Wendi is the Interim Directory for University College and oversees the Developmental Math program, Julia N. Visor Academic Center, Orientation & Transition Services, Academic Advising, and Retention Services. She is also directly involved in the Interdisciplinary Studies and University Studies majors, as well as the Civic Engagement & Responsibility minor. She has taught the Online Transfer Student Seminar, COM 110, and first-year seminar- Thriving in College, Career, & Beyond. Wendi is currently pursuing a Ph.D. and her research interests include helping foster children enter higher education and graduate. She is an avid reader, loves to travel, and has served as McLean County Court Appointed Child Advocate for 10 years.



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