

CLASSROOM OBSERVATION: Pre-Observation Questions

Department:		
Instructor:	Office:	
Phone: 8 OR	E-mail:	_@ilstu.edu
Course Number and Name:		
Number of students in class: Level of students:	FR SO JR _	SR
Students are: MAJORS NON-MAJORS MIX	Overhead/Whiteboard i	n room?
Meeting days/time: Building/Room N	umber:	
Date of Observation:		
INSTRUCTOR INFORMATION		
Teaching Philosophy Tell me something about your teaching philosophy and e this course reflects or fails to reflect that philosophy.	xplain how you think your t	eaching in

Teaching Strengths

What are your strengths as an instructor? What do you feel you do particularly well?

Teaching Concerns

What, if any, concerns do you have about your teaching? Specifically, what made you decide to ask for a classroom observation?

COURSE INFORMATION

Course Goals What are students to know/be able to do as a result of taking this class? What goals or outcomes will be addressed on the day of the observation?
Course Design How are class sessions generally structured? (i.e. What activities are routine/typical?)
Any unusual or unique elements of the class that we should be aware of?
Implementation What should I expect to see on the day I observe?
OBSERVATION FOCUS How specifically, would you like me to focus my observation of this class? (For example: Use of media/technology; speaking style; variety of teaching techniques; non-verbal gestures and mannerisms; teacher/student rapport; organization of content; student attentiveness and note-taking; student participation levels; instructor utilization of physical space; general teaching skills; classroom discussion; patterns of interaction; etc.)
OTHER NOTES: