



Advisors as Teachers:

A Learning Centered Advising
Model



Introduction of presenters

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Current structure of advising

- Centralized advising in University College
 - First Year
 - General & undecided
 - Academic probation
- Department & School Advising
 - Sophomore – Senior
 - Major programs of study
 - Internship and career development



Advantages

- Professional, full time advisors
- Individualized attention
- Holistic
- Academic specialists in majors
- Streamlined service

Disadvantages

- Disconnected from classes
- Trouble for exploring students
- Uni-directional information
- Difficult to assess
- Consumer mentality



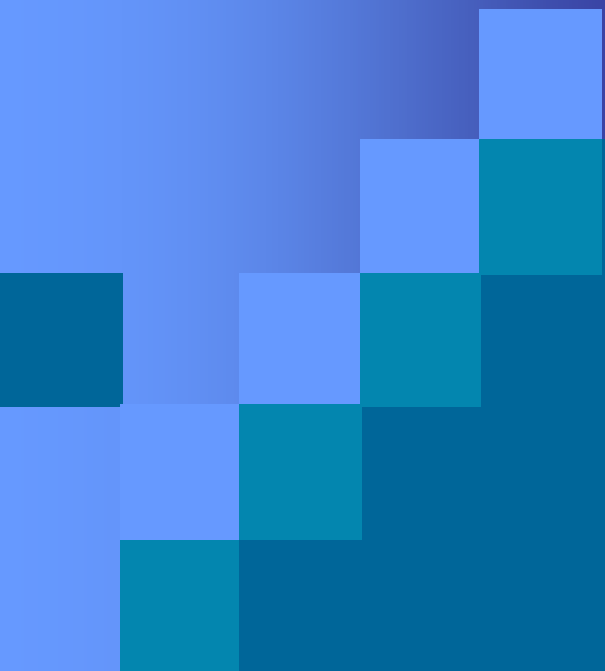
Overview of the Learning Centered Advising Model

- Focus on teaching & learning
- Management & responsibility for education
- Utilization of resources on campus
- Definition of Academic Advisor
- Facilitation of assessment



If Academic Advisors are teachers.....

1. What is the curriculum?
2. What is the pedagogy?



If Academic Advisors
are teachers, what is
the curriculum?



Advising Curriculum

- Logic of education (i.e. the value of a liberal arts education)
- View educational experience as a meaningful whole
- Well informed educational decisions
- Build on upon previously learned concepts



What is the
pedagogy?

Advising Pedagogy

- Sequence of learning
 - Transferable skills
 - Intellectual growth
 - Advisors-as-teachers
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- Utilize an advising syllabus from freshman year through graduation
 - Advising syllabus must be consistent across academic units



Learning-Centered Advising Model on Campus

- The Curriculum
- The Teacher
- The Learner
- Governance

Benefits to Campus

- Consistent advising across campus
- Allows for flexibility within the curriculum
- Well suited to assessment
- Advisors teach students *about* learning and *how* to become life long learners
- Intentional, learning-centered advising is linked with higher retention and graduation rates



Learning Centered Advising..

The right model at the right
time for Illinois State!