

Illinois State University
Future Teachers Early Clinical Experience

Clinical Objectives

1. Teacher candidates will identify specific classroom management strategies (i.e. discipline/behavior management techniques, classroom structure).
2. Teacher candidates will identify the educational range and diverse characteristics of students in high need schools.
3. Teacher candidates will analyze the roles and responsibilities of classroom teachers.
4. Teacher candidates will develop effective collaboration skills.
5. Teacher candidates will evaluate their ability to work with students effectively and their commitment to becoming a teacher of all students.

Teacher Candidate Expectations

1. Teacher candidates are expected to attend an assigned high needs school for eight, two and one half - hour sessions and attend four focus sessions with an ISU faculty member on campus throughout the semester.
2. Teacher candidates are expected to display professional behavior at all times. This includes dressing appropriately, being punctual, attending all observation & debriefing sessions, and observing issues of confidentiality.
3. Teacher candidates are expected to work one-on-one with student(s) and provide educational assistance to the classroom teacher.
4. Teacher Candidates must meet or arrange communication opportunities with classroom teacher. (e.g. email, telephone calls)
5. Teacher candidates must keep a detailed observation journal recording the classroom environment, reflections on their experiences, and record any questions that emerge from the experience.
6. Teacher candidate will be expected to submit their detailed journal over the internet each week by noon on Wednesday.
7. Teacher candidates are expected to be active participants in the focus sessions with ISU faculty.
8. Teacher candidates must complete an evaluation of the clinical experience.

Expectations for Classroom Teacher

1. Classroom teachers should prepare for the arrival of the teacher candidate. This would include reading all materials relevant to this clinical and have appropriate tasks selected for the teacher candidate before arrival.
2. Classroom teachers need to provide an opportunity for the teacher candidate to regularly work one-on-one with a student.
3. Classroom teachers need to provide the teacher candidate with the opportunities to meet the objectives of the clinical.
4. Classroom teachers must meet or arrange an opportunity to discuss classroom observations with the teacher candidate. This may be while students work independently, during recess, via e-mail or telephone conversations.
5. Classroom teachers must complete a brief evaluation of the teacher candidate and of the clinical experience format.

Expectations for ISU Faculty

1. Arrange for four focus sessions with the teacher candidates
2. Lead discussions during focus sessions.
3. Be sure the teacher candidates have the opportunity to meet the objectives of the clinical.
4. Collect all forms and send to the appropriate people.
5. Evaluate teacher candidates and the clinical experience format.