

Making Connections in a Large Class: The Guided Writing Project

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**The Challenge: “ Do you offer any
extra credit?”**

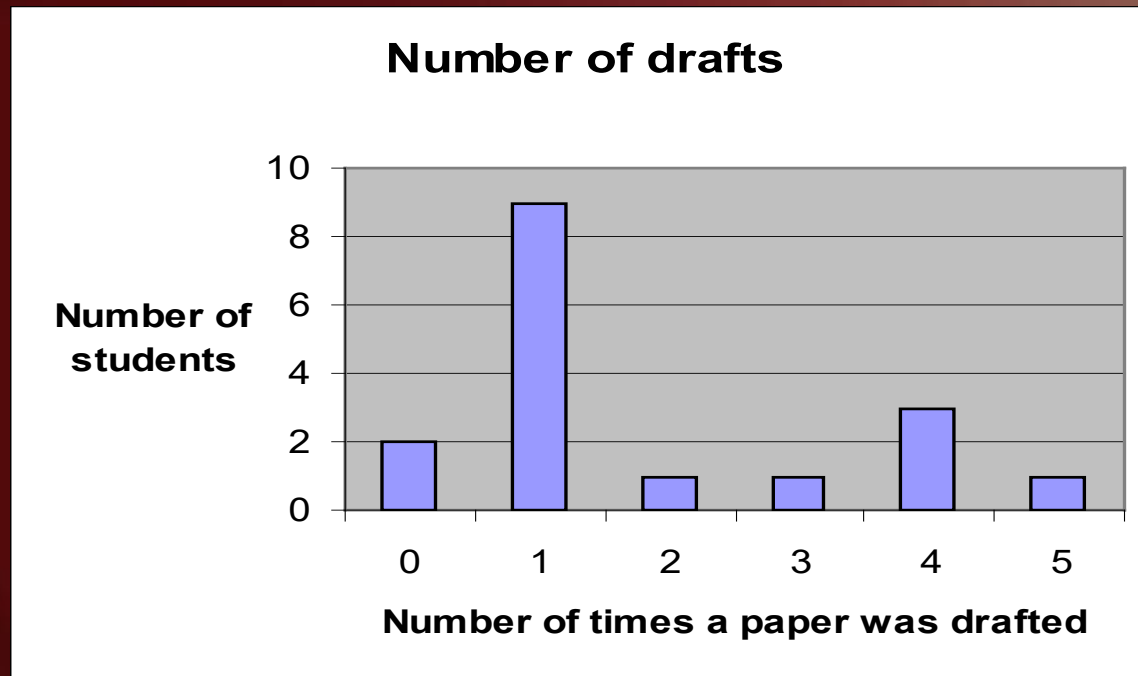
PAS 319, Stuttering I, 70 students

The assignment: An extra-credit writing project

- **Three to five pages**
- **Two refereed journals as support**
- **APA style**
- **Rewrite as many times as desired for a maximum of 10 extra-credit points**

The response: 17 students , 43 drafts

- Instructor approval of topic
- Individual conferences or written response
- Number of rewrites



The advantages: The assignment...

- **improved grades of 6 students**
 - **12 A, 4 B, 1 C as compared to**
7 A, 9 B, 1 C without the assignment
- **helped to expand student's knowledge of course material**
- **showed students how write more effectively**
- **gave students more personal contact with the instructor**