

A New Spin on Synchronous Learning: F to F Meets the 21st Century

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Faculty Perspective

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Faculty Perspective

- Impact on Class Planning and Preparation
- Impact on Class Interactions
- Impact on Class Assessment
- Impact on Teacher Reflection
- Miscellaneous Observations
 - Pros and Cons

Technology Support Perspective

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**Technology should never
interfere with a
professor's instruction or
student learning.**



Training

- Personal training of faculty
- Tech support training
- MCN Orientation

Equipment

- Configurations of machines
- MCN classroom logistics

Support

- Tech support for every class
- Faculty debriefing

Administrative Support Perspective

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Professor, Chair, Educational
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Select Product to Meet Learning Needs

- Geared to support teaching and learning goals
- Reliable 24/7 Access
- Capable of working at low-end scale (28.8 baud modem)
- Strong Customer Service and Support and responsive to suggestions
- Good documentation and training
- Reasonable Cost
- Off-site server hosting and storage – no impact to ISU
- Features that match interactive teaching/learning needs



Areas of Support

- **Professional Development**
 - Introduction to Faculty
 - Training time
 - Learning how to use new technology in teaching
 - Support the “learning curve “ technical support



Areas of Support

- **Assessment and Evaluation**
 - Faculty need time to examine current course assessment and evaluation methods
 - Are modifications needed?

Student Perspective



Student

- Need to learn how to interact and multitask
- Proper set up before class
- Can attend class from work or home
- Online recording in case missed class or need to review
- Poll of cohort who had traditional face to face, IP Video, asynchronous WebCT, and asynchronous, results show Asynchronous was the preferred method for 8/11 students.



Questions?



The End