On the Road Again: Field Trips and Pedagogy

Sally E. Parry
Illinois State University
8th Annual Teaching &
Learning Symposium
Jan. 9, 2008



Challenges of summer

- classes: Shortened time between classes
- Shortened time to develop class community
- Less time for reading/writing
- Students' desire to meet requirement (rather than necessarily interest in the course)

Landscape of the Midwest: Authors of Illinois

Concept of the Midwest

Culture of the Midwest which connects authors and students

Place, history, and aesthetics

Structure of the Class

- Four week class
- One-two field trips a week
- Position papers due every day except on field trip days
- Car-pooling for all trips

Place-making Activities: Creating questions about place using the Writing Project

Location

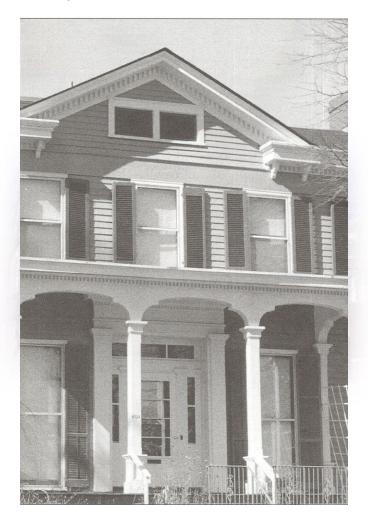
Locale

Sense of Place

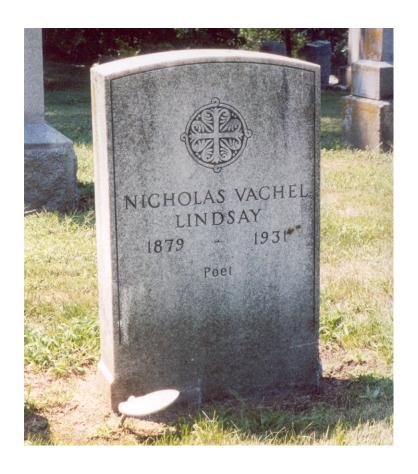
Eyestone School Museum



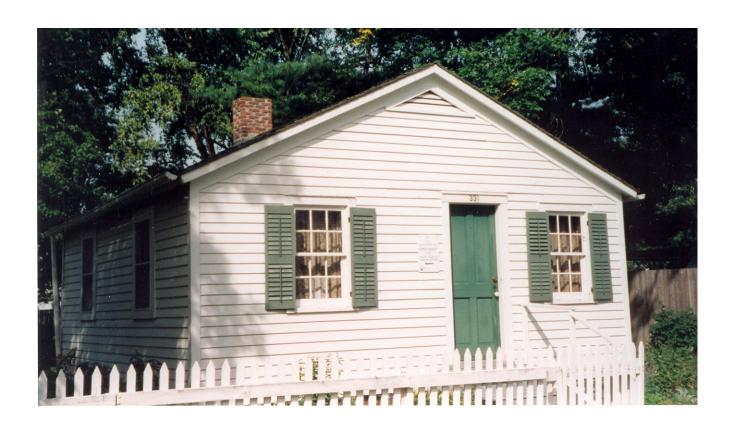
Vachel Lindsay House



Grave of Vachel Lindsay



Carl Sandburg House



Remembrance Rock Grave of Carl Sandburg



Edgar Lee Masters House



Grave of Edgar Lee Masters



Our Class at Masters' Grave in the rain



Evergreen Cemetery



