

Selected measures of significance from pre and post test of civic engagement

Engagement Measures

- Get students to think critically about what they were learning rather than always accepting the opinions of experts in the field
- Encourage students to express their opinions
- Guide students to understand the connections between course/program material and current issues and problems in our society
- Encourage students to think for themselves- to become more independent thinkers
- Encourage students to examine how societal forces affect their lives and the lives of others
- Encourage students to be open to diverse opinions
- Help students see how they can work to make positive changes in society
- Help students consider issues from a variety of perspectives
- Encourage students to take action against problems they see in society

Affective Learning Measures

- My attitude about the *content* of this course:
- My attitude about the *behaviors recommended* in this course:
- My attitude about the *instructor* or this course:
- My likelihood of actually attempting to *engage in the behaviors recommended* in this course:
- My likelihood of actually *enrolling in another course of related content*, if I had the choice and my schedule permits:
- The likelihood of my *taking another course with the teacher* of this course, if I have a choice, is:

Communication Skills Measures

- Articulate my ideas and beliefs to others
- Reach a compromise
- Help diverse groups work together
- Deal with conflict when it comes up
- Make a statement in a public meeting
- Talk about social barriers such as race
- Gather and analyze information from different sources
- Assume the leadership of a group

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