

PRELIMINARY FINDINGS FROM THE 2008 ISU FACULTY NEEDS ASSESSMENT

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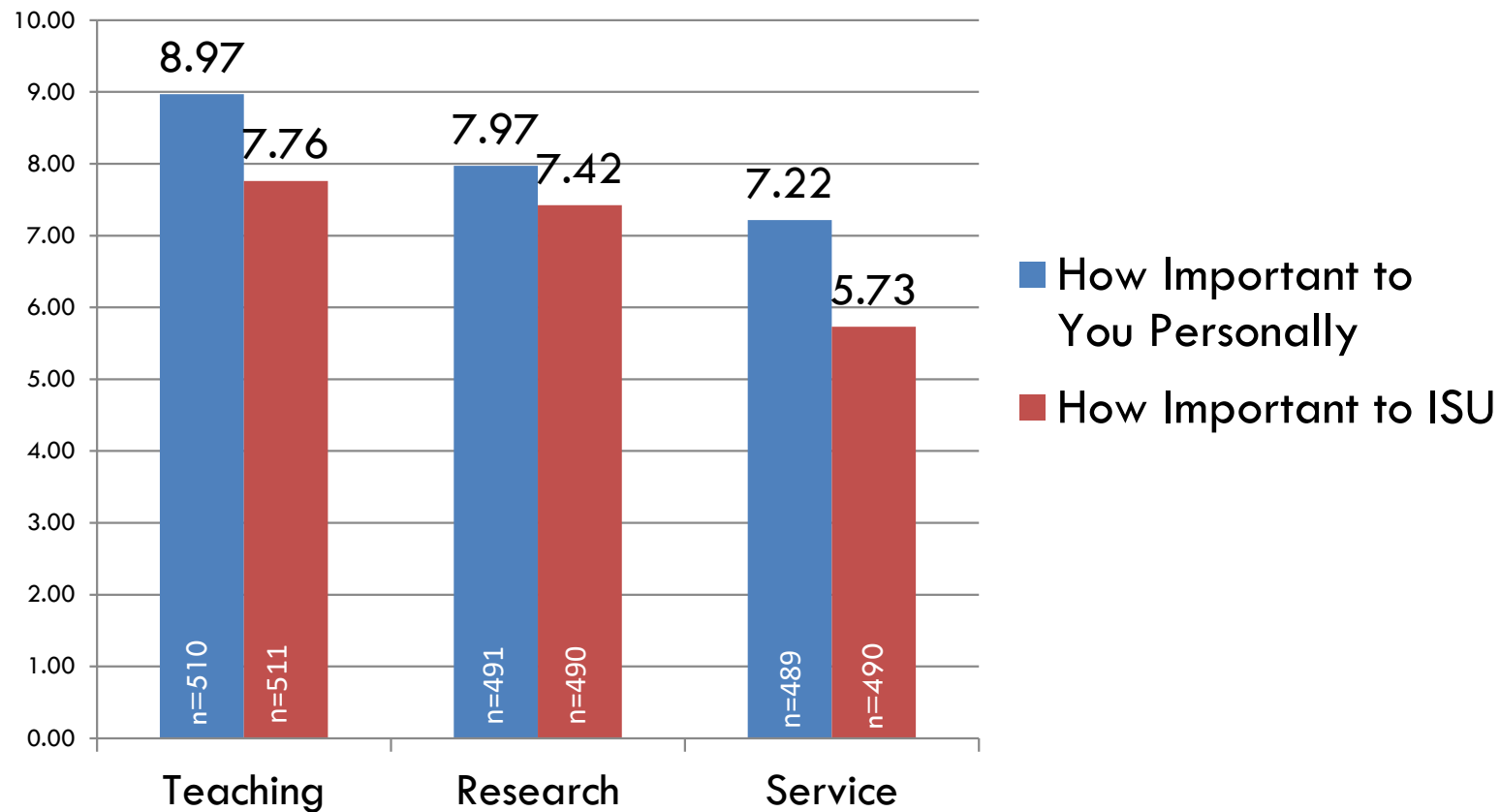
Background

- FEIC and UAO partnership
- Participants:
 - ▣ All full time faculty teaching a credit generating course in the Fall 2008 Semester whom have opted to participate in campus research
 - ▣ N=1021
- Survey Instrument
- Five main constructs:
 - ▣ Teaching
 - ▣ Research/Creative Expression
 - ▣ Service
 - ▣ Balancing Personal and Professional Responsibilities
 - ▣ Motivation to Participate in Faculty Development

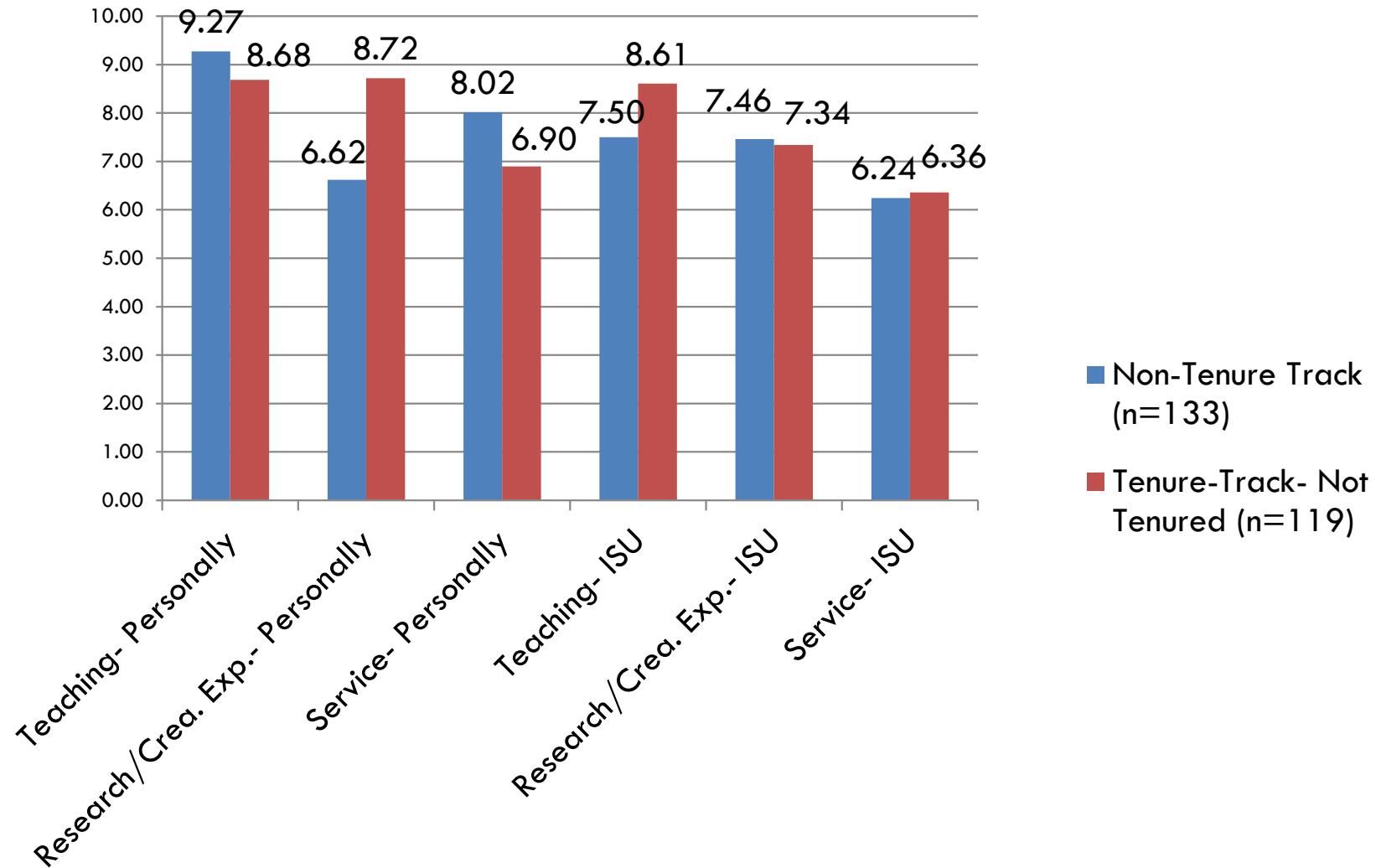
Response Rate

- 542 valid responses
- 53.1% Response Rate
- Representative with 95% confidence
 - ▣ For all ISU faculty
 - ▣ Rank
 - ▣ Tenure status
 - ▣ Gender
 - ▣ Minority status

Personal and Institutional Importance- Teaching, Research/Creative Expression, & Service



Importance by Tenure Track Status

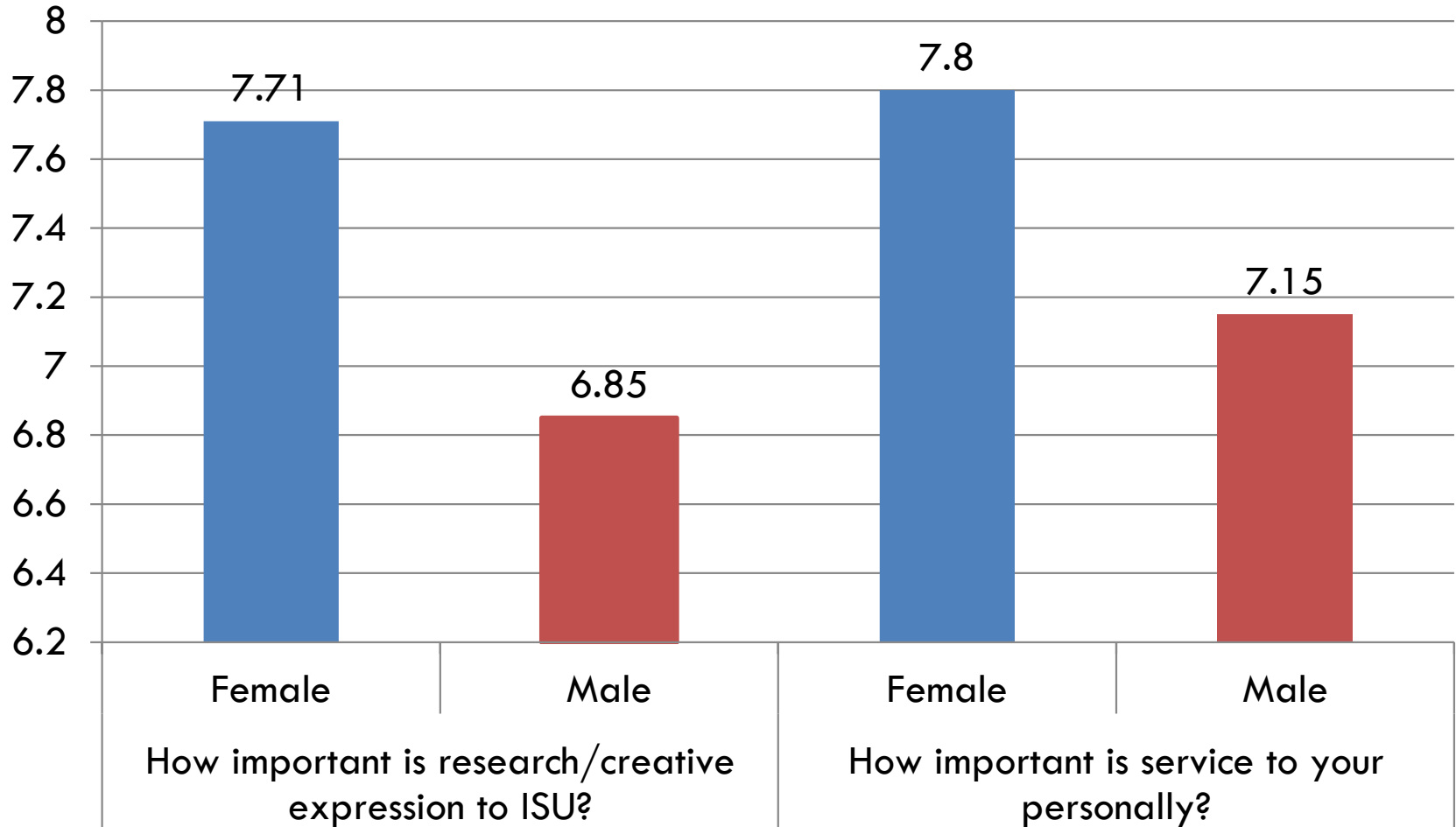


Support in Growth in Teaching, Research/Creative Expression, & Service

- 82.1% of respondents agree that they are supported in their growth in teaching at ISU.
- 62% indicated they were supported in their growth in research/creative expression.
- 70% agree they were supported in their growth in service at ISU.

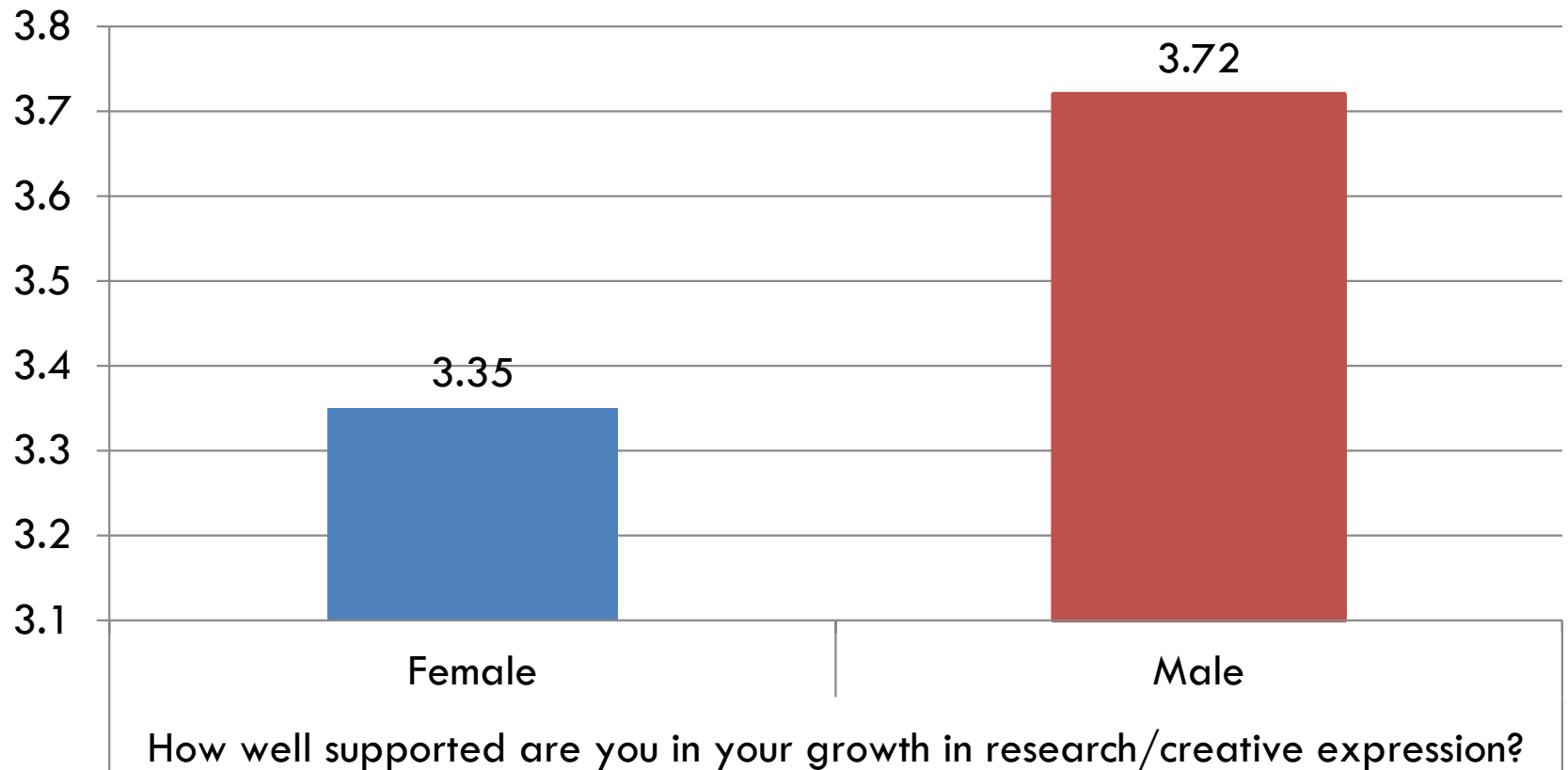
Differences by Gender

Significant at the $p \leq 0.05$, 10-point Scale



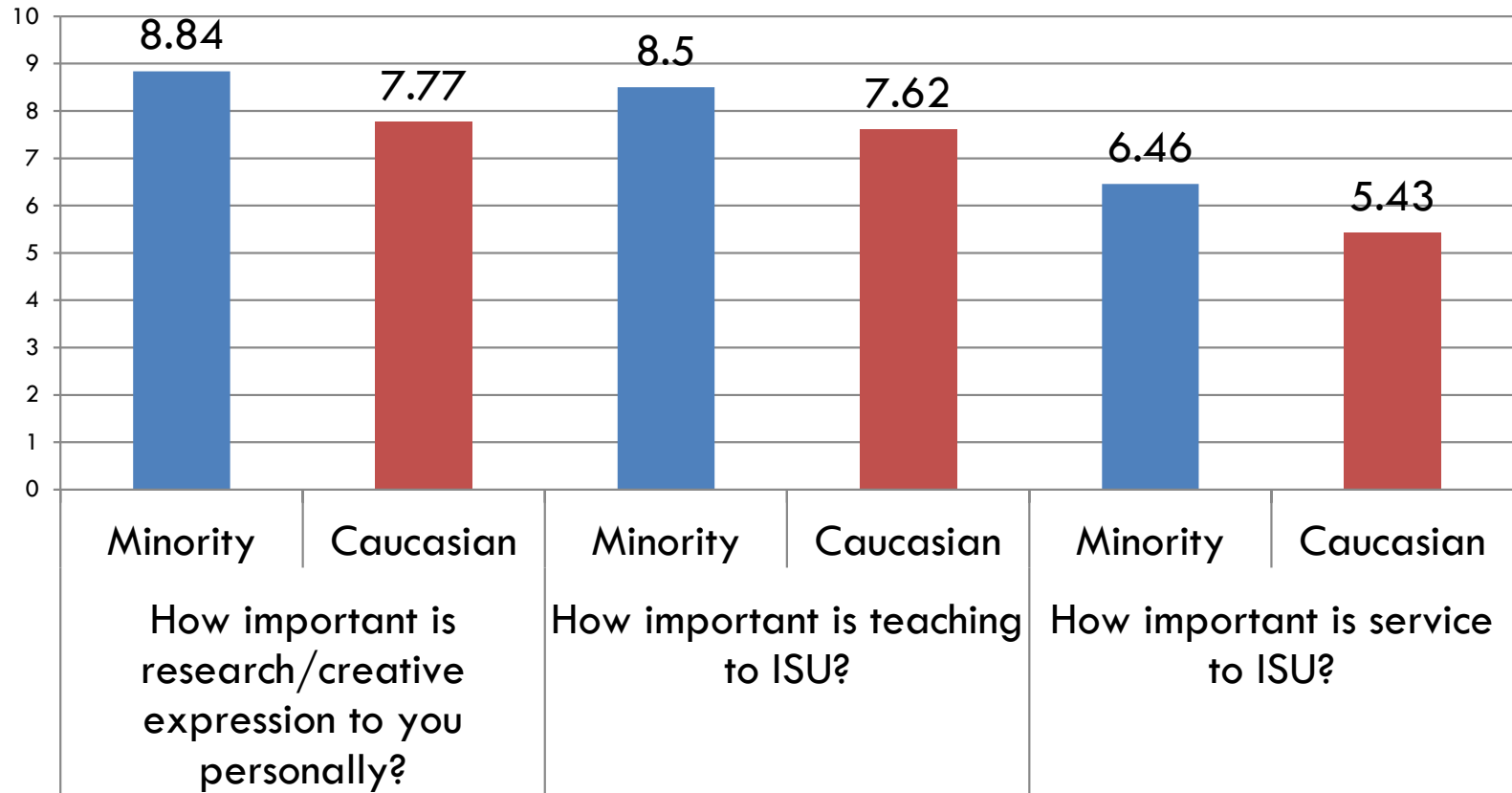
Differences by Gender

Significant at the $p \leq 0.05$, 5-point Scale



Differences by Race

Significant at the $p \leq 0.05$, 10-point scale



Balance of Personal and Professional Responsibilities

- 1 = 0 hours per week
- 2 = 1-5 hours
- 3 = 6-10 hours
- 4 = 11-15 hours
- 5 = 16-20 hours
- 6 = 21-25 hours
- 7 = 26-30 hours
- 8 = 31-35 hours
- 9 = 36-40 hours
- 10 = >40 hours

Balance of Personal & Professional Responsibilities

Item	Mean
Performing household duties during current term	4.10
Preparing for teaching during current term	3.82
Doing administrative or professional work during current term	3.42
Performing childcare duties during current term	3.17
Teaching courses during current term	2.99
Conducting research or creative expression processes during current term	2.93
Writing or disseminating research findings during current term	2.45
Advising students outside of class during current term	2.44
Engaging in department or college committee service during current term	2.23
Providing service to professional/academic organizations or associations	2.04

Discussion

- ❑ Encouraging findings for *Importance of*, both personal and ISU, regarding Teaching, Research/Creative Expression, & Service.
- ❑ Support is perceived as above average for all three areas; with indication of a key area for attention being Research/Creative Expression.
- ❑ No differences in perceived support between Minority and Caucasian faculty.
- ❑ Teaching is the primary time demand for faculty.
- ❑ Teaching remains a primary focus among our faculty.