

THE TEAL PROGRAM: A FACULTY DEVELOPMENT MODEL FOR ON-LINE TEACHING

Alan Lacy

College of Applied Science and Technology

Jean Memken

Department of Family and Consumer Sciences

Kate Plantholt

College of Applied Science and Technology

TEAL PROGRAM

③ **T**echnology

③ **E**nhanced

③ **A**ctive

③ **L**earning



PURPOSES OF TEAL

- ① Expand summer on-line courses in CAST to better serve students.
- ① Provide professional development for faculty to deliver high quality instruction.



ENSURING QUALITY ON-LINE INSTRUCTION

- ⊙ Select participants and courses carefully.
- ⊙ Require mentoring.
- ⊙ Provide technical support.
- ⊙ Limit enrollments to 30.
- ⊙ Offer professional development activities.
- ⊙ Evaluate classes with IDEA.

TEAL GROWTH

- ◎ TEAL 1 Cohort – Summer 2007
 - ◎ 6 faculty members
 - ◎ 2 mentors
- ◎ TEAL 2 Cohort – Summer 2008
 - ◎ 7 faculty members
 - ◎ 2 mentors
- ◎ TEAL 3 Cohort – Summer 2009
 - ◎ 9 faculty members
 - ◎ 8 mentors



TECHNICAL SUPPORT

- ① WebCT/Blackboard required delivery platform
- ① Development opportunities
- ① Exploring new tools
- ① Spending the \$\$

MENTOR

- ⊙ men·tor
- ⊙ Pronunciation: \ 'men-, tōr, -tər \
- ⊙ Function: *noun*
- ⊙ *Etymology: Latin, from Greek Mentōr*
- ⊙ *a trusted counselor or guide*

By Richard Krzemien

CAST Faculty at work on their on-line courses . . .



The TEAL Mentoring Program for On-Line Educators



WHAT IS MENTORING?

“Mentoring is only the willingness to help others succeed. For many months I've contemplated the meaning of mentoring in my life... And it comes down to this: A willingness to share, a desire to ask the questions that will lead those you mentor in the right direction.”

--Daniel Felsted

COMPONENTS OF TEAL MENTORING

- ⊙ Individual Mentor
 - ⊙ Time Line
 - ⊙ Sharing Courses
 - ⊙ Looking over course modules
 - ⊙ Ideas for enhancing course and student learning
- ⊙ Sloan-C Conference



OTHER RESOURCES

- ① Learning Communities
- ① Learning Library
- ① Students in On-Campus Courses
- ① Technical Support



WHY BECOME A MENTOR?

- ① Re-energize your own teaching
- ① Gain satisfaction in sharing your expertise with others
- ① Increase productivity

WHY BECOME A MENTOR?

- ① Greater involvement with other faculty in your department
- ① Greater satisfaction with your job
- ① Gain collaborators for future projects
- ① Keep abreast of new knowledge and techniques



WHY BECOME A MENTOR?

- ① Increase networking
- ① Gain insights from your protégé's background that enhance your professional and personal development
- ① Personal joy and satisfaction that you are making a difference in someone else's life

--From

Berkshire Employment Outlook Blog



ASSESSING THE EFFECTIVENESS OF TEAL

- ⊙ Administrator Perspective
 - ⊙ Student Course Evaluations
 - ⊙ Course Enrollments
 - ⊙ Faculty Feedback
 - ⊙ Mentor Feedback
- ⊙ Tech Support Perspective
- ⊙ Faculty Perspective



WHERE DO WE GO NOW?

- ⊙ Decentralize or centralize?
- ⊙ Expand on-line offerings
- ⊙ Work to ensure quality instruction

QUESTIONS OR COMMENTS?