

ADVENTURES IN CIVIC ENGAGEMENT

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**PRESENTATION FOR CTLT ANNUAL SYMPOSIUM ON TEACHING
AND LEARNING, JAN. 9, 2013**

CIVIC ENGAGEMENT COMPONENTS

Voice and Action course goal (see handout)

3 main course activities:

Student blogs (public blogs using Wordpress)

Service learning (3 options)

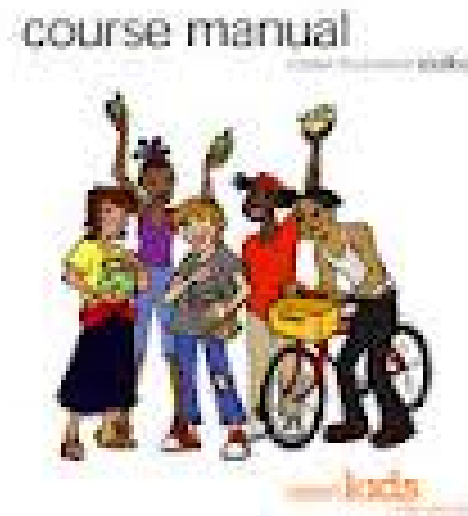
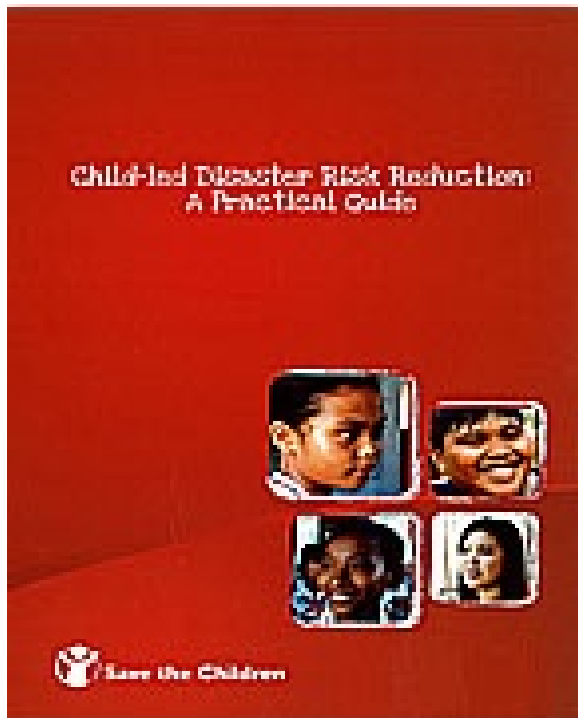
**Field trip to Chicago for Albany Park Theater Project's
production of Home/Land**

STUDENT BLOGS

www.childreninglobalperspective.wordpress.com

SERVICE LEARNING

Option 1: Search, assess, and organize Best Practice documents related to children



SERVICE LEARNING

Option 2: Children's Discovery Museum: creating an interactive, educational experience for local children, raising their awareness about children around the world





SERVICE LEARNING

Option 3: Learn about and Present Publicly about the United Nations Convention on the Rights of the Child

Prezi presentation is available on-line:

http://prezi.com/crfd_sixxkoc/ratification-of-convention-on-the-rights-of-the-child/



FIELD TRIP

**Albany Park Theater Project in Chicago, production of
Home/Land**

<http://aptpchicago.org/>

10 minute DVD of field trip and student reflections

COMMENTS FROM KATIE FOLEY

Guiding Questions

How common has it been to have a civic engagement approach in your classes?

As you look back on the class, what would you say was the most impactful thing we did?

In what way did your public voice or ability to take action become enhanced in the course?

FUTURE IDEAS

Google Earth projects, showing issues related to children in a geo-spatial way

**American Sociological Association Wikipedia Initiative:
update and create more content in wikipedia about children
and youth**

**Teach local middle and high school students about children
from a global perspective**