



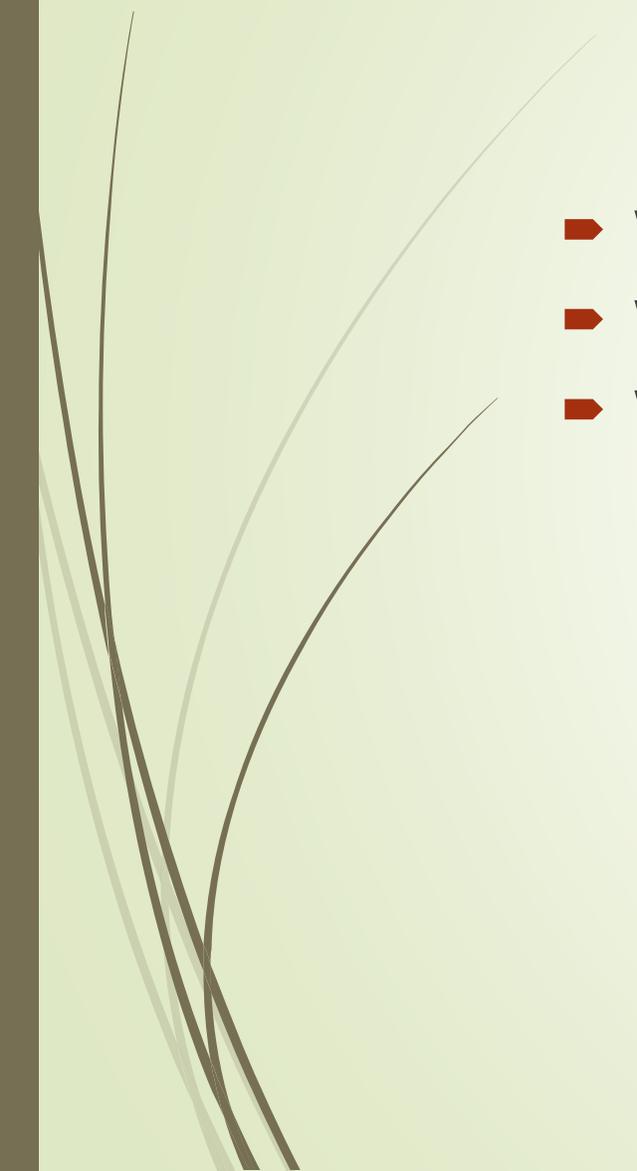
Teaching in Universities Abroad:

Bringing Lessons Home

Winfred Avogo



Issues Addressed:

- Where, How, Why I went to teach Abroad?
 - What I did abroad to help teaching and scholarship?
 - What lessons did I learned for teaching at ISU?
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Where, How and Why?

- ▶ Johannesburg, South Africa to work on a Carnegie African Diaspora Fellowship (CADF)
 - ▶ Program designed to facilitate engagement between scholars born in Africa who are now based in the United States and scholars in African Universities.
 - ▶ Needed the program to redefine my teaching and research agenda, going forward
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What I did do abroad to help teaching and scholarship?

- Mentored 14 doctoral students and actively work with two PhD students on their dissertations as an external examiner
 - Foster the joy of inquiry (active learning) and construction of knowledge (finding ways to make their research relevant needed)
- Organize workshops on scientific writing, Mixed methods approaches in Demography and how to use focus groups in demographic research
 - Foster significant learning experiences: get students to be self-directed learners and create opportunities for self-awareness as learners
- Publish at least one paper with a graduate student as part of the fellowship
 - Provide caring mentorship needed to scientific publication by exciting students about a topic and get them to care enough about that topic enough that they can succeed in writing

What lessons did I learned for teaching at ISU?

- To overcome student apathy, get them to care about their learning in innovative ways
- Develop a framework for analyzing structural racial inequality in an international comparative perspective
- Think through a more “provocative” study abroad immersion for students

