



EXPANDING NOTIONS OF LITERACY






Wednesday, January 10, 2018
Marriott Hotel & Conference Center in Uptown Normal








CENTER FOR
TEACHING, LEARNING,
AND TECHNOLOGY
Illinois State University

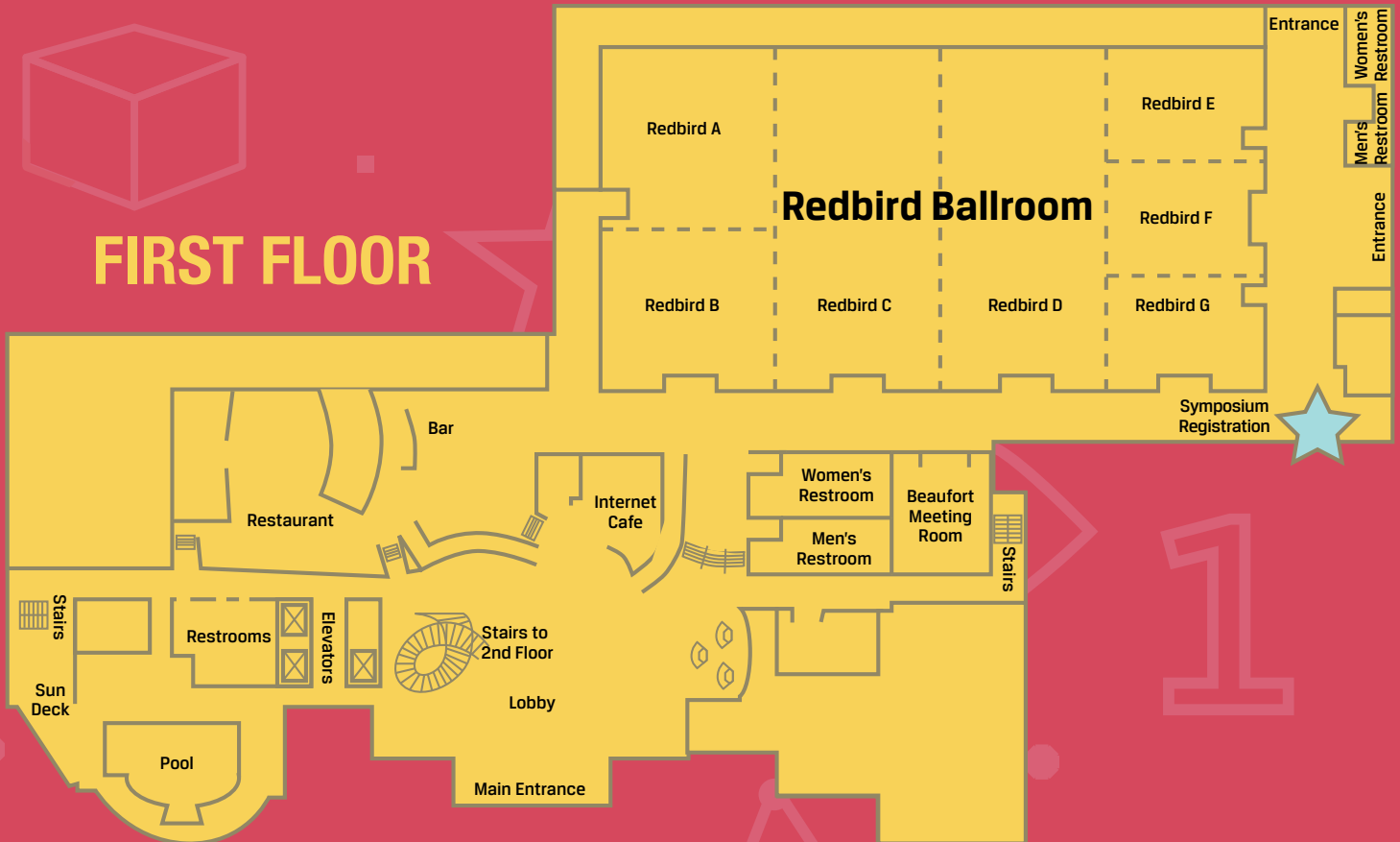
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2018 TEACHING & LEARNING SYMPOSIUM AT A GLANCE

7:30-9:30	Check-in at the Registration Desk				
8:00-9:20	<p>01. Multiliteracies: Meaning Making and Literacy Learning in the Era of Digital Text <i>Kalantzis, Cope</i></p> <p>(Keynote Presenters)</p> <p>Redbird A</p>				
8:30-9:30		<p>Redbird C & D Idea Cafe</p> <p>02. Challenging Misconceptions around Identities of International Students and Faculty <i>Bhattacharya, Napitupulu</i></p> <p>03. Using Literature Circles to Encourage Discussion of Social Issues <i>McCluskey-Titus</i></p> <p>04. Developing International Partnerships: Experiences from a Transfer Graphic Design Program <i>Wille</i></p> <p>05. Internationalization and Diversity: Common Grounds, Gaps, and Collaborations <i>Wang</i></p> <p>06. Religious Literacy <i>Breyer</i></p>			
9:30-9:50	Welcoming Remarks in Redbird C & D				
Room	Redbird A	Redbird B	Redbird E	Redbird F	Redbird G
Strand	<p>Transform Teaching</p> 	<p>Design Learning</p> 	<p>Engage Learners</p> 	<p>Expand Horizons</p> 	<p>Make Connections</p> 
10:00-10:25	<p>07. Responsible Remixing: Resources for Improving the Scholarly Conversation <i>Shelley</i></p>	<p>08. Learning to Learn: Evaluating Student Development of Critical Thinking through Self-Reflection <i>Rinaldi-Miles, Dennis</i></p>	<p>09. Holy Comics, Batman! Using Comic Books in the Classroom <i>Clevenger</i></p>	<p>10. Cultivating Diverse-Minded Students in All Classrooms <i>Moore</i></p>	<p>11. Implementation of Agile Classrooms <i>Javadi, Tanner</i></p>
10:35-11:00	<p>12. "Fake" News in a Post-Truth World: Enhancing 21st Century News Literacy <i>Zompetti</i></p>	<p>13. Cheating in Online Classes: How Concerned Should Instructors Be? <i>Peterson</i></p>	<p>14. Game-Changing Course Delivery with OneNote Class Notebook <i>Percell</i></p>	<p>15. Creating a Transformative Learning Experience in a BIS Undergraduate Capstone Course <i>Hauck</i></p>	<p>16. Using Pop Culture to Cultivate Passion for Composition Projects <i>Schering, Woods</i></p>
11:10-12:00	<p>17. How Do International Students Expand the Literacies of Classrooms? <i>Wang, Baldwin, Horn</i></p>	<p>18. Encouraging Literacy through Course Design: A Multidisciplinary Approach <i>Rosenberger, Williams, Sparks</i></p>	<p>19. Using Popular Culture to Teach Course Content <i>Wesselmann, Jordan, Parris, Clevenger</i></p>	<p>20. Expanding International Literacy: Partnership with INTO <i>Paterson, Rosenthal, Hurd</i></p>	<p>21. The Fulbright Experience: Developing Professional, Global, and Pedagogical Literacy <i>Mikulec, Cline, Schmidt, Zompetti, Stone</i></p>

12:00-1:45	Luncheon, Awards Presentations & Keynote Address in Redbird C & D				
Room	Redbird A	Redbird B	Redbird E	Redbird F	Redbird G
Strand	Transform Teaching 	Design Learning 	Engage Learners 	Expand Horizons 	Make Connections 
2:00-2:50	22. Blending Technologies and Methodologies: A Collaborative Classroom's Impact on Teaching and Learning <i>Sharkey, Campbell, Percell, Smith</i>	23. Continuing the Conversation: Big Data Comes to School <i>Cope Kalantzis</i> (Keynote Presenters)	24. A Guide to Educating Students through Accessible Media <i>Bethmann, Metivier, Summers, Radford</i>	25. Expanding Civic Literacy through Service-Learning <i>Steinbach, Hauck, Shekara, Lanier</i>	26. & 27. Does Fairness Matter? Giving All College Students a Fair Shake <i>Applegate, Dugan Bassett, Johnson, Noel Elkins, Castillo Richmond, Rosenthal</i> Moves to Beaufort Meeting Room at 3 p.m.
3:00-3:25	28. Out of the Box: How the Rayfield Archives Uses Technology to Bring ISU's History to the Classroom <i>Anderson</i>	29. Preparing Civically Engaged Graduates <i>Bruckner, Thomas</i>	30. Millennial College Students: What Keeps Them Engaged in the Classroom? A Multi-Institutional Survey of Agriculture Students <i>Tetteh, Spaulding, Miner</i>	31. Expanding Social Media Literacies through Social Media Analytics <i>Carpenter</i>	32. Making Explicit Connections across Courses: Science and Literacy Methods <i>Arias, Kang</i>
3:35-4:00	33. Making Sense of What You Read: Classifying Information In and Out of the Classroom <i>Futoran Turos</i>	34. Expanding Global Literacy at Programmatic, Departmental, and Disciplinary Levels <i>Schmееckle</i>	35. How Students Engage with "Reading, Writing, & Arithmetic" <i>Smith, Meyers</i>	36. Beyond the Simple Narrative: Addressing America's Racial History through English 101 <i>Edel</i>	37. Mastering Self-Control in Learning: The Marshmallow Test <i>Neuleib</i>
4:00-5:30	<p style="text-align: center;">Poster Session & Closing Reception Redbird C & D</p> <p style="text-align: center;"><i>Akman, Allbaugh, Baldwin, Barrowclough, Carlson, Chung, Cuenca-Carlino, Derden, Gougis, Hos, Jarvill, Javadi, Javed, Jones Bock, Jozwik, Kaczorowski, Kahl, Kibler, Konken, Lin, Mainieri, Meyers, Olshak, Paterson, Pohl, Ponnou-Delaffon, Rosenblatt, Schumacher, Selkow, Sparks, Valentin, Zich</i></p>				

FIRST FLOOR



The 2018 University-Wide Teaching & Learning Symposium is facilitated by Center for Teaching, Learning, and Technology with the generous support of the Fell Trust, the Harold K. Sage Fund, and the Office of the Provost.