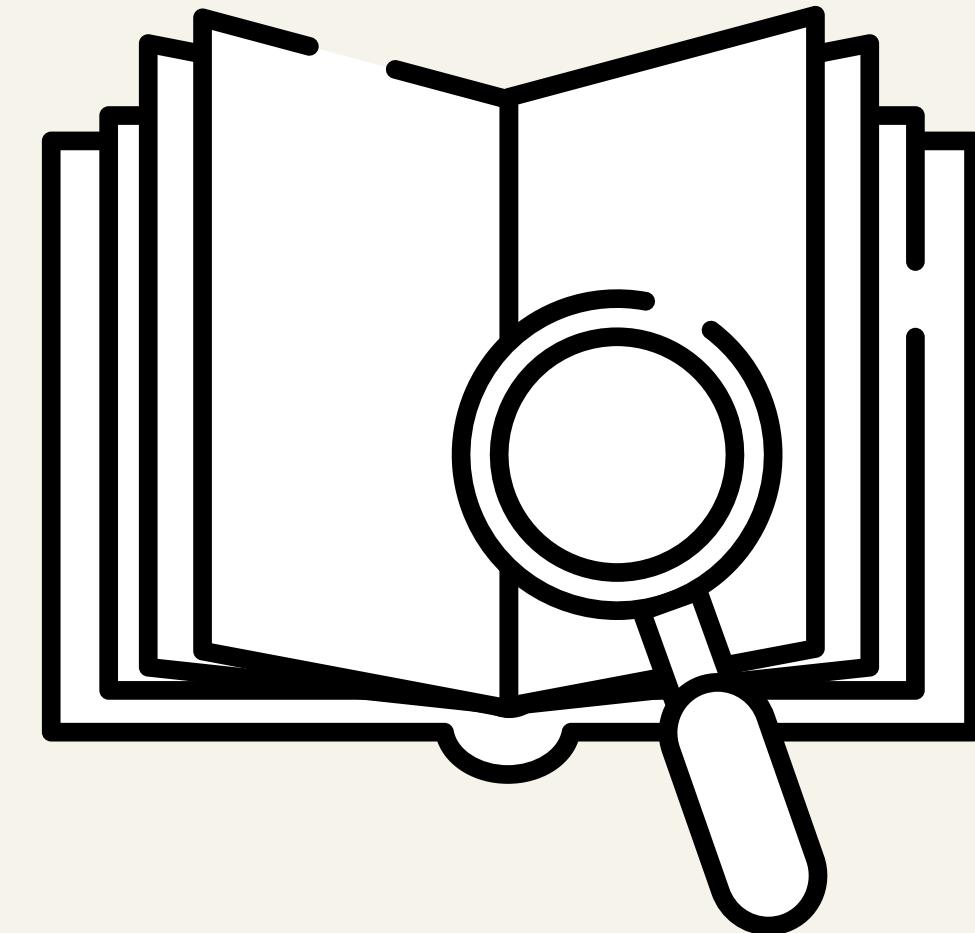


# Outdated and Obsolete: Rethinking Traditional Classroom Research Practices

**Josh Altshuler & Kate Tallman | 2026**

# OVERVIEW

- 1. Contexts**
- 2. In the Classroom**
- 3. Alternative Messages**
- 4. Final Thoughts**



# SITUATING OURSELVES

What were some of the rules of research that defined your college experience?

Do they persist?

The Wikipedia panic

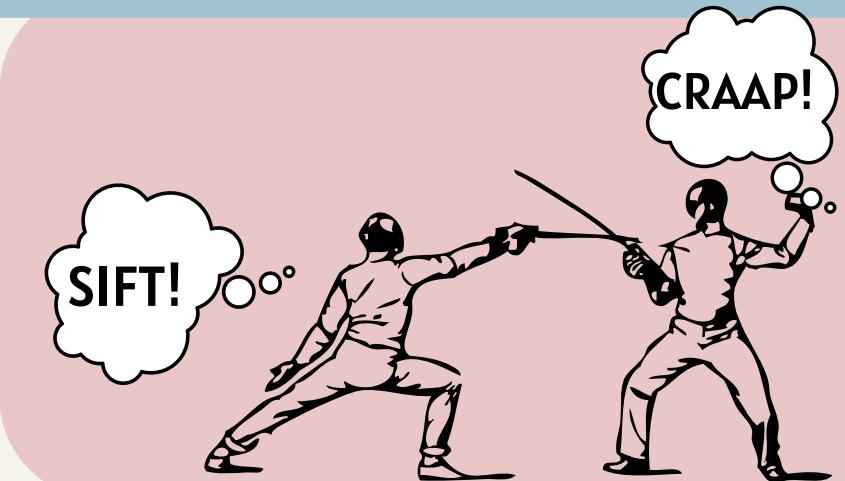


The .org bubble



January 7, 2026

Battle of the acronyms



# IN THE CLASSROOM

Peer Review as the  
Gold Standard



Technology as  
Product



Teaching Citation  
Compliance



**LET'S TAKE A PAUSE...**



# ALTERNATIVE MESSAGES

## Practice the Pause

- What classroom/assignment practices serve students?
- How do you determine value?
- Encourage learners to situate themselves and their positions before proceeding.

## Authenticity Matters

- What researcher character do we wish to model?
- What would it take to make your classroom a community of practice?
- Intentionally share moments of wonder, frustration, and joy.

# FINAL THOUGHTS

## Consult Your Librarian and Other University Advocates

Connect with campus partners to identify persistent bottlenecks to student research engagement and growth.

## Hold Space for Self-Reflection

How you decide which foundational practices to pass on to students? How might you remix assignment guidelines to equitably and sensitively meet today's learners?

## Uplift the Human Power of Choice

Maintain the balance of embracing technical innovation and giving attention to the gradual process of individual & community knowledge cultivation.

# LEARNING MORE

Alaina C. Bull, Margy MacMillan and Alison Head. (2021). [Dismantling the Evaluation Framework](#). In [the Library with a Lead Pipe](#).

Mike Caulfield. (2019). [SIFT \(The Four Moves\)](#).

[The Citation Project](#): Discover studies focused on academic integrity and classroom source usage.

[Project Information Literacy](#): Browse OA articles on student research behaviors.

# THANK YOU

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