

# **Teaching students how to access the world: Information fluency modules in world criminal justice systems courses**

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Grace Allbaugh

Chad Kahl

Dr. Dawn Beichner-Thomas

# Agenda:



Transition from traditional to online



Developing the modules



Updates and revisions



Future Considerations

# Origins: Traditional Session



## **Original Sessions:**

- In person held at Milner Library
- Two class periods in the beginning of the semester
- Review and build on previous information fluency skills
- Prepare for course assignments

## **Agendas – Part 1:**

- Conducting pre-research (selecting a topic)
- Searching for sources
- Evaluation of different source types
- Citations

**Assignment:** find one book, one article, and one news source discussing the crime you're interested in for your paper, and write a brief discussion about why you chose each item. Cite each of the three sources.

## **Part 2:**

- Discussion of assignment
- Further discussion of resource evaluation
- Group activity: Putting resources together as evidence
- Annotated bibliography

# Origins: Transition to Online Module

- How did the assignments change?
- What kind of information *can* transition to online module?
- How to articulate topics and activities online?
- Student attention online
- Technology
- Maintaining graded assignment

# Evolving Technologies

Screenshot of the LibWizard interface for CJS 369 (Beichner): Part 2 - Tutorial/Assessment.

**LibWizard** | Dashboard | Forms | Surveys | Quizzes | Tutorials | Help

## CJS 369 (Beichner): Part 2 - Tutorial/Assessment

Use the left column (Settings) to control the behavior and settings. Add content by adding 'slides' in the Workpad-Content. After adding a slide, click on the slide name to associate/add questions to it. Use the blue 'Save Changes' frequently to avoid losing work.

### Tutorial/Assessment Settings

**Basic Info**

**Title** (?)  
CJS 369 (Beichner): Part 2

**Friendly URL** (?)

**Description** (?)

**Optional Password** (?)

**Status** (?) Private

### Workpad - Content Area

Click to edit "Welcome Screen"  
Write a message the user will see before the tutorial/assessment

- Evaluating Resources (1): Introduction
- Evaluating Resources (2): Authority
- Evaluating Resources (3): Relevance
- Evaluating Resources (4): Finding New Resources
- Evaluating Resources (5): Activity
- Annotated Bibliography (1)
- Annotated Bibliography (2): Example

Menu

What type of source is this?  
(required)

- ☐ Book Chapter
- ☐ Magazine
- ☐ Website
- ☐ Encyclopedia Entry
- ☐ Web Document

Cite this source in APA style  
(required)

Next

Back

## Korea (South)

**Official country name** Republic of Korea  
**Capital** Seoul  
**Geographic description** Southern half of the Korea Peninsula in east Asia between the Sea of Japan and the Yellow Sea; it is divided from Japan by the Korea Strait  
**Population** 48,422,644 (est. 2005)

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### LAW ENFORCEMENT

**History.** The history of the South Korean police system can be divided into four major eras: the Division of Police Affairs, the Bureau of the National Police Agency, the National Police Headquarters, and the National Police Agency.

**Division of Police Affairs (1945-1948).** At the end of World War II, on August 15, 1945, the U.S. military government was established in South Korea. It is now known as South Korea's Independence Day. On October 21, 1945, the Police Administration Bureau was established at the national level, and a local police department was created in every province under the U.S. military government.

inspector, and policeman. The Provincial Police departments were renamed Police Agencies. On July 1, 1946, a Female Police Department in the Public Security Bureau of the Police Department was created. Female police stations were also established in Seoul, In-Chon, Bu-San, and Tae-Gu, but were abolished in 1957.

**Bureau of the National Police Agency (1948-1974).** On November 4, 1948, the Bureau of National Security was established under the minister of internal affairs. In every city a police agency was formed. During the Korean War the Police Battle Force Headquarters was

**Example Citation Template (Research Article)**

Author, A. A., Author, B. B., & Author, C. C. (Year). Title of article. Title of Periodical, volume number(issue number), pages. <https://doi.org/xx.xxx/yyyy>

**3 Policy Gridlock versus Policy Shift in Gun Politics: A Comparative Veto Player Analysis of Gun Control Policies in the United States and Canada.**

**1** Author: [Kamal, Rishi, Danna Burton, Charles](#)  
**4** Source: [World Affairs](#), Dec 2018, Vol. 181 Issue 4, pp17-347, 31p, 2 Graphs.  
Document Type: Article  
**2** Subjects: [GUN control](#), [SHOOTING \(Crime\)](#), [FEDERAL legislation](#), [VETO player theory](#)  
Geographic Terms: [UNITED States](#), [CANADA](#)  
**5** Abstract: Why do major events of gun violence (i.e., mass shootings) lead to incremental change or no federal legislative change at all in the United States while major events of gun violence have resulted in large-scale legislative changes in Canada? Exploring the complexities involved in this competing question, this article conducts a comparative



Great! You've chosen to use *Criminal Justice Abstracts with Full Text*

Please use this link to open *Criminal Justice Abstracts with Full Text* and answer the questions below:

<https://search.ebscohost.com/login.aspx?authtype=shib&custid=s8412973&groupid=main&profile=ehost&defaultdb=i3h>

Research Topic Reminder: **Incarcerated women's experiences as mothers**

2. Please describe why you chose this database:

Enter your answer

Slide 7



Create an annotated bibliography example for article (attached in the top-right corner). You will need to create a full APA reference and an annotation. Think about the examples in the previous pages, as well as the evaluation criteria from other sections to create your annotation



Ready? Enter your answer here





# Evaluating Resources Activity

**Instructions:** This activity is meant to prompt you to think deeper about evaluating content for relevance and credibility. Open the two articles linked below, and use them to answer questions on the next pages, based on the following hypothetical topic.

**Hypothetical Research Topic:** You are trying to find scholarly research about how China has treated children in the criminal justice system, and what kinds of reform have been implemented in the Chinese juvenile justice system.

[Article One \(Open Me!\)](#) ➞

[Article Two \(Open Me, too!\)](#) ➞

1

Essay 1 point Cite the source above

Create a full APA reference based on the example article (see link above)

Edit View Insert Format Tools Table

12pt Paragraph | B I U A | | | | | | | | | |

# The Module – Canvas Graded Quizzes

- Six part module with three assessed exercises
- Activities had been accessed from four tools—Canvas Discussion Board, Microsoft Forms, Nearpod, Qualtrics—and all were moved to Canvas' Graded Quizzes.
- Consolidated the questions so there were exactly twenty—one for each discussion point
- Canvas' Graded Quizzes was a huge improvement:
  - assessment time dropped by half
  - easier to provide feedback
  - point values entered as I assessed rather than manually tracked in a spreadsheet



# Exercise example

## Quiz Instructions

This activity is meant to prompt you to think deeper about evaluating content for relevance and credibility.

Open the two items linked below, and use them to answer questions based on the following hypothetical topic.

*Hypothetical Research Topic:* You are trying to find scholarly research about juvenile delinquency in Japan.

Item One - <https://research.ebsco.com/c/4xjy4h/viewer/pdf/ptkwzipp2z>

Item Two - <https://apjjf.org/2017/09/ellis>



### Question 1

1 pts

Check the date that each item was published.

Which item was published more recently?

## Question 4

1 pts

Look at the descriptions of the publications for each item:

- *Journal of Prevention & Intervention in the Community*:  
<https://www.tandfonline.com/journals/wpic20/about-this-journal> ➞
- *Asia-Pacific Journal: Japan Focus*:  
<https://apjjf.org/about> ➞

Does the description of the publication influence your opinion of which article you should use?

If so, why?

Chad's feedback

## Question 5

1 pts

Read the author biography from the first item to get an idea of their research interests and experience:

- Dr. Yuko Yamamiya: <https://www.tuj.ac.jp/about/faculty-staff/yuko-yamamiya> ➞

What credentials and interests of the author for Item One tell you about their authority on this subject?

# Exercise example

## Quiz Instructions

Read this article:

[https://www.policechiefmagazine.org/wp-content/uploads/SexualGenderbased\\_Violence-Integrity-Action-Justice.pdf](https://www.policechiefmagazine.org/wp-content/uploads/SexualGenderbased_Violence-Integrity-Action-Justice.pdf) 



### Question 1

1 pts

What type of source is this?

- ☐ trade/magazine article
- ☐ book chapter
- ☐ newspaper article
- ☐ webpage
- ☐ journal article

### Question 2

1 pts

Is this item considered scholarly?

- ☐ no
- ☐ yes


### Question 3

1 pts

Create an annotated bibliography, of fewer than 100 words, for the article.

*Think about the examples in the previous pages, as well as the evaluation criteria from other sections, to create your annotation.*

Edit View Insert Format Tools Table

12pt ▾ Paragraph ▾ | **B** *I* U **A** ▾  ▾  $T^2$  ▾ | ⋮

# Future Considerations

- Sustainability of modules
- Future evolutions
- More general applications
  - Other departments
  - Revamping courses for civic engagement/other priorities
- Broader information fluency reach
- Department tiered information fluency outcomes

# Questions?

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Link to Slides