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Education

1989-1996 *Illinois State University, Normal, IL*
*D.A., English Studies

Dissertation: *Conflict and Creativity in Student Writing Groups: A Case Study Investigation*
The dissertation integrates elements of composition, small group communication, and creativity theory in a case study investigation of how ideational conflict affects the collaborative writing of university students.

Dissertation Director: Dr. Janice Neuleib

**The D.A. in English Studies at Illinois State University was subsequently changed to a Ph.D. in English Studies without any alteration of program requirements.*

1980-1983 *Illinois State University, Normal, IL*
M.A., English

1971-1975 *University of Missouri, Columbia, MO*
B.S.-English Education
6-12 certification in English with endorsement in journalism

Administrative Experience

April, 2013-present *Illinois State University, Center for Teaching, Learning & Technology*
Director

March, 2012-March, 2013 *Illinois State University, Center for Teaching, Learning & Technology*
Interim Director

2009-2012 *Illinois State University, Center for Teaching, Learning & Technology*
Associate Director

2006-2008 *Illinois State University, Center for Teaching, Learning & Technology*
Assistant Director

2005-2006 *Illinois State University, Department of English*
Coordinator, Clinical Experiences, English Education

2002-2005 *Illinois State University, Department of English*
Associate Director of Writing Programs

1998-2002 *Illinois State University, Department of English*
Assistant Director of Writing Programs

1996-2006 *Illinois State Writing Project; the central Illinois site of the National Writing Project*
Co-Director

1995-1998 *University High School*
Team Facilitator for interdisciplinary freshman program; led team of 10 teachers from 5 disciplines

Teaching Experience

1998-Present *Illinois State University, Department of English*
Taught courses in writing and the teaching of writing at the 100, 200, 300, and 400 (graduate) levels

1994-1998 *University High School, Normal, IL*
Taught freshman English
Taught junior/senior level American Literature (1995-96)

Received exceptional merit rating each year
Received tenure, 1996

1988-1994

Illinois State University, Normal, IL

Taught 100- and 200-level composition courses as an adjunct instructor and full-time graduate student.
Taught one semester of literature (doctoral internship)
Supervised student teachers in area high schools (teaching assignment, English Education)

1992-1993

Heartland Community College, Bloomington, IL

Taught developmental writing and first year composition

1987-1988

Lincoln College, Normal, IL

Taught first year composition

1978-1979

Evansville-Vanderburgh School Corporation, Evansville, IN

Substituted in area high schools

1975-1978

Glenbard West High School, Glen Ellyn, IL

Taught high school English and journalism at all levels
Advisor, student newspaper
Received tenure, 1978

Teacher Preparation/Faculty Development Experience

March, 2012-

Present

Illinois State University

Interim Director, Center for Teaching, Learning & Technology

In addition to most duties of Associate Director (listed below)

- Responsible for recruitment, hiring, supervision of all staff
- Responsible for oversight of budget, facility, and equipment
- Responsible for compiling and submitting annual report and planning documents (FY13)
- Coordinated and submitted first CTLT Program Review (October, 2012)
- Chair, University Teaching Committee
- Administered CTLT Grants and Awards
- Created *CTLT Handbook*
- Designed and implemented Faculty Fellows program for 2012 Summer Institute
- Coordinated faculty support for campus transition to ReggieNet

2008-2012

Illinois State University

Associate Director, Center for Teaching, Learning & Technology

In addition to duties of Assistant Director (listed below)

- Responsible for supervision and evaluation of Program Staff (6 members)
- Responsible for publicity and marketing
- Responsible for oversight and coordination of programs, resources, and some services (excluding Opscan Evaluation Services, Multimedia Services, and Materials Production Services)
- Shared responsibility for budgetary decision-making, determination of internal policies and procedures, and personnel decisions
- Extended programming and services for early-career faculty, including
 - Faculty Candidate Tours
 - Early-Career Faculty Circles
 - EarlyCareerFac-I listserv
 - Design Your Course (summer-long workshop)

2006-2008

Illinois State University

Assistant Director, Center for Teaching, Learning & Technology

- Responsible for development and implementation of faculty development programming, including, but not limited to

- Annual University-Wide Teaching & Learning Symposium
- New Faculty Orientation
 - Chair, New Faculty Orientation Steering Committee
- New Faculty Luncheons
- Teaching Excellence Series (two series each semester)
- Future Professors Workshop (for graduate students preparing to teach in higher education)
- Responsible for recruitment, hiring, supervision of graduate assistants
- Shared responsibility for recruitment, hiring, supervision of Center staff of twelve
- Designed and implemented program of in-house professional development for instructional staff
- Responsible for overseeing publication of monthly newsletter, *The LINK*
- Coordinated development of Workshops on Demand program
- Coordinated development of Instructional Consultation Services
- Facilitator, Faculty Writing Circles
- Managed ISUTEACH, teaching listserv
- Instituted program of faculty candidate tours

2005-2006

Illinois State University, Department of English

Coordinator, Clinical Experiences, English Education

- Taught undergraduate and graduate-level courses in the teaching of writing
- Collaboratively planned and implemented Professional Issues Seminars for undergraduate English Education majors
- Planned and implemented professional development events for Cooperating Teachers and University Supervisors
- Collaboratively planned and implemented annual Conference for Illinois Teachers of English (CITE)
- Recruited, hired, and supervised University Supervisors of Student Teaching
- Cooperated with the Office of Clinical Experiences in identifying and recommending placements for student teachers

1998-2005

Illinois State University, Department of English

Associate Director, Writing Programs

- Responsible for developing and implementing annual program of professional development for writing instructors, including semi-annual teaching workshops, monthly events, and an annual symposium
- Taught English 400, weekly seminar for first-semester writing instructors
- Frequent presenter at University Teaching Workshops; occasional presenter at Brown Bag lunches featuring instructional technology
- Member, planning committee for state-wide articulation conference for college and university English departments
- Conference planner, IATE conference for secondary English teachers (2004)
- Member, CITE planning committee
- Regular presenter, FOI "Boot Camp"
- Regular presenter, orientation for Connections leaders
- Regular presenter, orientation for academic advisors working at Preview

1996-2006 *Illinois State Writing Project*

Co-director

- Responsible for collaborative planning, implementation of Summer Institute for teachers (all grade levels, all disciplines) and for consulting with schools and districts in the state to plan and implement in-service events and workshop series for faculty and administrators

- 1994-1998 *University High School*
Teaching Team Facilitator, Project FIRST
- Mentored English Education majors in pre-student teaching experiences
 - Mentored new faculty in English
 - Frequent presenter, local, state and national conferences for secondary teachers/administrators
- 1992-1994 *Illinois State University*
Supervised student teachers in central Illinois high schools

Selected Experience, Instructional Technology

- 2006-Present *At Center for Teaching, Learning & Technology*
- Developed online New Faculty Community, Blackboard component of New Faculty Orientation
 - Provided administrative support for staff providing instructional technology programming
- 2005-2006 *As Coordinator, Clinical Experiences in English Education*
- Responsible for planning, implementing, facilitating student and faculty use of LiveText in English Education program
 - Integrated LiveText into teaching of secondary methods course, *The Teaching of Writing*
 - Used Excel to design and implement infrastructure to be used in tracking student teaching applications and placements, cooperating teacher and university supervisor evaluations, etc.
- 1998-2005 *As Associate Director, Writing Programs*
- Designed and coordinated implementation of online Directed Self-Placement process for incoming freshmen
 - Responsible for orientation of new faculty and graduate students teaching writing in networked computer labs
 - Used common Microsoft Office and other products with varying degrees of frequency in the course of administrative duties (Microsoft Word, Excel, Power Point, Dreamweaver, Front Page, Microsoft Publisher, Photoshop, etc.)
- 1985-present *In the Classroom*
- Taught writing and the teaching of writing in computer labs, steadily increasing use of technology as it became available (began with DOS-based word processing, continuing through use of network shares, webpages and other internet resources, listservs, online discussion forums, wikis, blogs, clickers, and learning management systems)

Professional Leadership Positions

- 2011-Present Chair, Standing Committee on Affiliates, National Council of Teachers of English
- 2005-2006 President, Illinois Association of Teachers of English (IATE)
- 2005-2009 Chair, Mid-America Writing Program Administrators (MAWPA)
- 2004-2013 Editor, *IATE Newsletter*
- 1996-2005 Co-director, Illinois State Writing Project (ISWP)
- 1999-2005 Director, ISWP Young Writers Workshop series

Publications

- “Privileging Pedagogy: Composition, Rhetoric, and Faculty Development.” With Isis Artze-Vega, Melody Bowdon, Kimberly Emmons, Michele Eodice, Susan Hess, and Gerald Nelms. *CCC*. Spring, 2014.
- Book Review (Invited). “Journal Keeping: How to Use Reflective Writing for Learning, Teaching, Professional Insight and Positive Change.” *The Review of Higher Education*. Spring 2011.
- “In Which Pooh and Piglet Engage in Authentic Peer Response and Find it Good.” *Illinois English Bulletin*. Summer 2009. Normal, IL: IATE, 23-35.
- “Wikis: Writing in the Company of Others.” *Illinois English Bulletin*. Summer 2008. Normal, IL: IATE, 13-33. With Amy Magnafichi-Lucas and Peter D. Pettorini.
- “Neither Fish Nor Fowl: The Promise and Peril of Directing a Program on an Administrative Line.” In *The Promise and Peril of Writing Program Administration*. Eds. Theresa Enos and Shane Borrowman. West Lafayette, IN: Parlor Press, 2008.

- "Share the Load; Share the Learning: Everyone Benefits from Online Response Project." In *More Ways to Handle the Paper Load—On Paper and Online*. Ed. Jeffrey N. Golub. Urbana: NCTE, 2005.
- "Writing for Every Age and Stage: Teaching Activities from the Illinois State Writing Project." *Illinois English Bulletin*. Summer 2003. Normal, IL: IATE, 45-8. With Susan Cavanaugh, Betsy Dye, Becky Hansen, Sue Kelley, Kathryn Kerr, Lori Kixmiller, Kashmira Thakkar, Tom Wells, and Jan Wirsing.
- "Better Writing 'Is Everybody's Business.'" Guest Commentary. *The Pantagraph*. Bloomington, IL. 20 May 2003.
- "A Teacher Exchange that Changed Teachers" in *Teaching Writing in High School and College: Conversations and Collaborations*. Ed. Thomas C. Thompson. Urbana: NCTE, 2002. With Ron Fortune and Janice Neuleib.
- "The Illinois State Writing Project." *Illinois English Bulletin*, 89 (Summer 2002): 25-30. With Janice Neuleib and Maurice Scharton.
- "Sharing the Power of Revision," *Illinois English Bulletin*, 88 (Spring 2001): 41-50.
- "What a University Writing Course Really Looks Like," *Illinois English Bulletin*, 87 (Spring 2000): 13-31. With Jan Neuleib.
- "Problems and Solutions: An Experience in Problem-Solving." *Transformations: High School Reform to Promote Student Performance*, a publication of the North Central Regional Educational Laboratory, 1996.
- "I'm _____; Who Are You?" *Exemplary Practices*. Volume 2. December, 1994.
(<http://www.uhigh.ilstu.edu/labschool/ep/vol2/lamon.htm>)
- "Putting Grammar in its Place." *Syntax in the Schools* 10.1 (1993): 5-6.

Publications: Programmatic

CTLT Handbook

GA Handbook: Center for Teaching, Learning & Technology

Undergraduate Teaching Assistant's Handbook

Instructor's Manual for English 101

Course Guide for English 145: Language and Composition II

Course Guide for English 101: Language & Composition I (with Jan Neuleib)

Course Guide for English 101: Composition and Critical Inquiry (revised FYC curriculum, 2005; with Jan Neuleib)

Regular contributor to CTLT Newsletter, *The LINK*, since January, 2007.

Regular contributor to ISU Newsletter, the *ISU Report*, since August, 2006.

Presentations: National

- "Engaging Students in Authentic Peer Response." Workshop. Teaching Professor Conference. Boston, MA. May, 2014.
- "Want to Engage Students in Effective Groups? Educate Them!" Workshop. Teaching Professor Conference. New Orleans, LA. May, 2013.
- "Faculty Development and Composition Scholars: Creating Campus-wide Impact and Expanding Career Opportunities." Workshop. Conference on College Composition and Communication. March, 2013. Las Vegas, NV. With Isis Artze-Vega, Melody Bowdon, Kimberly Emmons, Michele Eodice, Susan Hess, and Gerald Nelms. March, 2013.
- "From Dreams to Reality: Strategies for Getting Buy-in for Your Visions, Plans, and Projects." Workshop. NCTE Affiliate Leadership Meeting. July, 2012. St. Louis, MO.
- "Open the Gates Wide: Bridging Composition and Faculty Development." Roundtable. Conference on College Composition and Communication. March, 2012. St. Louis, MO. With Isis Artze-Vega, Melody Bowdon, Kimberly Emmons, Michele Eodice, Susan Hess, and Gerald Nelms.
- "Providing Early-Career Faculty with Multiple Gateways to Professional Development." Professional Organizational Developers Conference, November, 2010.
- "Shifting Sites of Collaboration: Using Wikis to Transcend Traditional Boundaries." National Council of Teachers of English Annual Conference. November 2008.
- "Revising First Year Composition—Again." Writing Program Administrators' Annual Conference. July 2004. Newark, DE.
- "The WPA Outcomes Statement as an Articulation Vehicle." Panel Presentation. Making Composition Matter through the WPA Outcomes Statement. CCCC. March 2004. San Antonio, TX.
- "Innovative Methods: Pre-service and In-service Teachers Teaching Writing Together." Panel Presentation. *English Education and Composition-Rhetoric Partnerships: Cooperating to Improve the Teaching for Writing in Secondary Schools*. CCCC. March 2003. New York, NY.

- "Taking Directed Self-Placement Online: what We're Doing; What We're Learning." Writing Program Administrators' Conference. July 2003. Grand Rapids, MI. With Jan Neuleib.
- "Getting Real in Cyberspace: How Technology Helps High School and University Students Learn Together." Computers in Writing. Normal, IL. May 2002. With Diane Walker.
- "Teaching Revision Through Literature: Using Writing to Retell Literary Tales." Panel Presentation. National Writing Project Annual Meeting. November 2002. Atlanta, GA.
- "A WPA Self-Study." Writing Program Administrators' Conference. July 2002. Park City, UT. With Jan Neuleib.
- "Seeking Revision: Activities for Teachers and Students." National Writing Project Annual Meeting. Baltimore, MD. November 2001.
- "Revising Response/Revising Revision: Changing the Practices of Pre-Service Teachers and High School Students." CCCC. March 2001. Denver, CO.
- "Planning and Implementing a Young Writers Workshop." Panel Presentation. National Writing Project Annual Meeting. November 2000. Milwaukee, WI.
- "Assessment Wars: Writing Placement at Illinois State University." Writing Program Administrators Annual Conference. July 2000. Charlotte, NC. With Jan Neuleib.
- "Imagining and Re-Imagining Learning Communities: A WPA's Perspective." CCCC. April 2000. Minneapolis, MN.
- "Writing Program Administration: From Autonomy to Articulation." Writing Program Administrators Annual Conference. West Lafayette, IN. July 1999. With Jan Neuleib and Maurice Scharton.
- "Project FIRST: An Interdisciplinary Program for High School Freshmen." National Association of High Schools Conference. January 1996. San Francisco, CA. With Mike Virlee.
- "Instructor Attitudes Toward Grammatical Error." Assembly for the Teaching of English Grammar Convention. May 1994. Normal, IL.

Presentations: State, Region

- "Engaging Students in Authentic Peer Response." Faculty Summer Institute. University of Illinois. May, 2014. Champaign, IL.
- "Honestly, Abe, It's All About Rhetoric." Illinois Association of Teachers of English Annual Conference. February, 2012. Springfield, IL.
- "What the Best College Teachers Do." Lincoln College Faculty Development Day. January, 2011. Lincoln, IL.
- "Making Group Work Work." Lincoln College Faculty Development Day. August, 2010. Normal, IL.
- "Wikis: Writing in the Company of Others." Illinois Association of Teachers of English Annual Conference. October 2007. Decatur, IL.
- "Re-conceiving English 101 and Communication 110 as a Year-Long Sequence." Annual Meeting, Mid-America Writing Program Administrators. October 2005. St. Louis, MO.
- "Reading and Writing Rhetorically: Strategies for Real Students in Real Classrooms." Illinois Association of Teachers of English Annual Conference. October 2005. Decatur, IL.
- "Parents as Interested Adult Readers." Conference of Illinois Teachers of English. April, 2003. Normal, IL.
- "Re-Articulating FYC in Illinois: Talking About Our Programs and the WPA Outcomes Statement for First-Year Composition." Allerton Articulation Conference. April 2003. Monticello, IL.
- "The State of FYC in Our State." Panel Presentation/General Session. Allerton Articulation Conference. April 2003. Monticello, IL.
- "Gleaning ISU's Resources for English Teachers." Meeting of Cornbelt Conference English Teachers. September 2002. Normal, IL.
- "Be Wise: (Help Them) Revise!" Illinois Association of Teachers of English Annual Conference. October 2001. Springfield, IL.
- "Computers, Revision, and Reflection: The Writing Program at ISU Illinois Association of Teachers of English Annual Conference. October 2000. Springfield, IL.
- "Research in English 101 at Illinois State University." Librarians as Educators: A Workshop for Illinois High School and Academic Librarians. July 2000. Normal, IL.
- "Classroom Collaboration: Getting Started, Moving On." Allerton Articulation Conference. April 1999. Monticello, IL.
- "Writing Activities for Kids and Collaboratives." Heads of Illinois Secondary English Departments Conference. April 1997. Normal, IL.
- "Literature Links: The Roles of Literature in an Interdisciplinary Curriculum." Illinois Association of Teachers of English Conference. October 1996. St. Louis, MO.

- "Project FIRST: Whole Language Grows Up." Illinois Association of Teachers of English Conference. October 1995. Champaign, IL.
- "Rethinking the Curriculum." Panel Discussion. Heads of Illinois Secondary English Departments Conference. April 1995. Normal, IL.
- "'Getting Down and Dirty' About Student Writing Groups." Heads of Illinois Secondary English Departments Conference. April 1994. Normal, IL.
- "Voices of Collaboration: Student Writing Groups in Action." Illinois Association of Teachers of English Conference. October 1994. Springfield, IL.
- "The Prose and the Passion: Making Language Whole." Illinois Association of Teachers of English Conference. October 1994. Springfield, IL. With Ruth Fennick.
- "Meeting the Challenge: Preparing Students to Write for a Variety of Discourse Communities." Allerton Articulation Conference. April 1993. Monticello, IL.
- "Beyond Peer Revision: Approaches to Collaborative Writing." Heads of Illinois Secondary English Departments Conference. April 1993. Normal, IL.
- "Views and Viewpoints: Introducing Students to Argumentation." Allerton Articulation Conference. April 1993. Monticello, IL. With Susan M. Burt.
- "Detection and Deconstruction." Allerton Articulation Conference. April 1992. Monticello, IL.
- "The Role of Conflict in Successful Collaboration." English Studies Conference. March 1992. Columbia, MO.
- "Discourse Communities in the Composition Classroom: A Practical Approach." Allerton Articulation Conference. April 1991. Monticello, IL.

Presentations: Local

Complete list available upon request. Includes several dozen presentations, primarily on topics related to teaching and learning. Does NOT include presentations made as part of my work at the Center for Teaching, Learning & Technology. I can provide a list of those as well, if it would be helpful.

Grants Received

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| 2011-present,
each year | Sage Grant (in support of university-wide Teaching & Learning Symposium) |
| 2006-Present,
each year | Fell Trust Grant (in support of university-wide Teaching & Learning Symposium) |
| 2004 | Scholarship of Teaching and Learning Small Grant Program, \$5000.00 for assessment of Directed Self-Placement Program |
| 2004 | Center for the Advancement of Teaching Compost Grant, \$150.00 in support of English Studies Symposium at Ewing Manor |
| 2002 | Parents Advisory Board Grant, \$750.00 for establishment of the <i>Redbird Reader</i> , anthology of freshman writing |
| 1999-2006 | National Writing Project Grants (\$200,000+ over seven years) for Illinois State Writing Project (with Jan Neuleib) |

Committee Member, Theses and Dissertations

- Kixmiller, Lori. *Teaching Through the Standards*. Master's Thesis. Completed 2003.
- Gillam, Kenneth. *Toward an Ecology of Revision: A Revision Model of Chaos and Cooperation*. Doctoral Dissertation. Completed 2005.
- Spangler, Susan Bloom. *An Eagle Winged Like a Worm: Regression in Student Teachers*. Doctoral Dissertation. Completed, 2006.
- Morton, Sheila. *Teaching Eighteenth Century Drama through Classroom and Digital Performance*. Doctoral Dissertation. Completed, 2006.
- Perry, Val. *Rhetorical Experiments in Medium and Message*. Doctoral Dissertation. Anticipated completion, August 2008.
- Aitkin, Nicole. *Modes of Literacy in the Community College Composition Classroom*. Doctoral Dissertation. Completed 2008.
- Smith, Brad. *The Function of Conceptual Networks in Pedagogical Contexts: Toward a Rhizomatic Theory of Teaching Composition*. Doctoral Dissertation. Completed 2010.
- Parlier, Sarah. *The Impact of Contextualizing First Year Composition for Occupation Program Students at the Community College: A Study of Student Perceptions and Student Learning*. Anticipated completion, Spring 2013.

Selected Professional Service

2014	Member, Search Committee for Provost, Vice President Academic Affairs
2014	Member, Writing Across the Curriculum Task Force
2013-present	Instructional Technology Architect, Core Enterprise Architecture Team
2013-2014	Member, Internationalization Strategic Planning Committee
2012-present	Chair, University Teaching Committee
2012-2013	Member, Foundations of Excellence Task Force
2011-2012	Co-Chair, General Education Task Force, Illinois State University
2011-present	Co-sponsored Speaker, National Council of Teachers of English
2011-present	Chair, Standing Committee on Affiliates, National Council of Teachers of English
2010	External Reviewer, Candidate for Promotion & Tenure, University of Missouri-St. Louis.
2009-present	Reviewer, <i>English Journal</i> , publication of the National Council of Teachers of English
2008	Chair, Search Committee for Coordinator, University Center for Learning Assistance
2007-2010	Region IV Representative, National Council of Teachers of English Standing Committee on Affiliates
2006	Member, Search Committee for Provost/Vice President Academic Affairs
2006-2007	Member, University General Education Assessment Task Force
2006-2008	Member, College of Education Performance-Based Assessment Revision Committee (Chair: Initial/Final Reflective Essay Subcommittee)
2005-2006	Member, University Council for General Education
2005	Chair, Search Committee for Director, Center for Teaching, Learning & Technology
2005-2007	Member, University Council for First Year Experience
2005-2006	Member, Teacher Education College Liaison for the College of Arts and Sciences
2004-Present	Editor, Illinois Association of Teachers of English (IATE) <i>Newsletter</i>
2003-2004	University Task Force, First Year Experience
2002-2003	Associate Editor, <i>Illinois English Bulletin</i>
2003-present	Member, Committee on Excellence in First Year Education
2003-2005	Member, FOI Transition Team
2001-2004	Parliamentarian, IATE
2001-2003	District Leader, Central District, IATE
2001-2003	Member, Educating Illinois Implementation Team for General Education, Illinois State University
2000-2005	NCTE Program Reviewer, NCATE
2000-2005	Member, Undergraduate Studies Committee, English Department, Illinois State University
1999-2005	Director, ISWP Young Writers Workshops
1999-2001	Member, CONNECTIONS Advisory Council, Illinois State University
1998-2005	Member, Writing Committee, English Department, Illinois State University
1998-2009	Member, Planning Committee, Allerton Articulation Conference
1998-2006	Member, Planning Committee, HISED/CITE Conference (Heads of Illinois Secondary English Departments, now know as Conference of Illinois Teachers of English)

Professional Memberships

National Council of Teachers of English
Professional Organizational Developer Network
Conference on College Composition and Communication
National Writing Project
Council of Writing Program Administrators
Illinois Association of Teachers of English

Selected Honors and Awards

2008	Recipient, Illinois Association of Teachers of English <i>Lifetime Achievement Award</i>
2005	College of Arts and Sciences Nominee, Outstanding University Teacher, Category II
2005	Recipient, John Heissler Award for Excellence in English Education
2003	Faculty Guest. State Farm Student-Athlete Academic Excellence Banquet
2002, 2003 & 2006	Faculty Appreciation Award, English Department
2002, 2005	<i>Who's Who Among America's Teachers</i>

2000 Fellow, State Farm Teaching Technology Fellowship Program
1997-1998 Fellow, Educational Policy Fellowship Program
1996 Dissertation named English Department's Outstanding Dissertation;
nominated for Outstanding Dissertation at Illinois State University
1995 Winner, Ora Bretall Scholarship, Illinois State University

Current Community Service/Involvement

Lector, St. Mary's Church
Member, Normal Avenue Neighborhood Club
Playwright, Seedling Theater
Volunteer, American Heart Association Neighbor to Neighbor campaign
Volunteer Tutor, STAR Literacy English as a Second Language