

David Giovagnoli

Curriculum Vitae

EDUCATION

- 2023 (Expected) Ph.D. in English Studies (Concentration: Rhetoric & Composition)
Illinois State University
Diss. Working Title: Preparing Graduate Students as Teacher-Scholars
Committee: Joyce R. Walker, Ph.D., Jennifer C. Friberg, Ed.D.,
Christopher C. De Santis, Ph.D.
- 2014 M.A. in English
Truman State University
Thesis: Genre Hybridity in Derek Walcott's *Omeros*
Committee: Hena Ahmad, Ph.D., Elizabeth Delmonico, Ph.D., Bridget
Thomas, Ph.D., Clifton Kreps, Ph.D.
- 2012 B.A. in Classics and English
Truman State University

AWARDS AND HONORS

- 2021 Taimi Maria Ranta Award for Outstanding Teaching by a PhD
Candidate, Illinois State University Department of English
- 2015 Distinguished Master's Thesis Award, Truman State University
- 2013 Phi Kappa Phi
- 2010 Eta Sigma Phi

PROFESSIONAL APPOINTMENTS

- April 2022—Present Coordinator, Scholarly Teaching and Learning
Center for Teaching, Learning, & Technology
Illinois State University

Work collaboratively with the Director and other Center staff to provide leadership and direction for the Center for Teaching, Learning, and Technology. Design, develop, contribute to, and support the Center's schedule of faculty development programming, resources, and services. Consult with faculty members about teaching-related issues and innovations. Collaborate with faculty and staff involved in a variety of campus initiatives, including support for graduate student course instructors and early career faculty. Identify, synthesize, and translate into practice research-based literature on teaching and learning. Support the Center's mission of outreach to other area colleges and universities. Participate in original research with CTLT staff and faculty members.

PUBLICATIONS

Peer-Reviewed Journal Articles

- TBD “Seeing the Walls: A Synthesis of Pedagogical Cultural-Historical Activity Theory and Dynamic Criteria Mapping for Evidenced Self-Assessment.” *In Preparation*.
- 2022 Cuenca-Carlino, Y., Friberg, J., Giovagnoli, D., Meyers, D., Catanzaro, S., and Karraker, D. “Creating a Data-Informed Signature Pedagogy for Academic Development.” *Submitted for Review*
- 2019 Giovagnoli, D., and Kuhns, J. “Planting, Harvesting, Writing: The Literate Activity Systems of a Regional Agricultural Cooperative” *Grassroots Writing Research Journal*, 9(2), 151–159.
- 2016 Hackett, A. and Giovagnoli, D. “Coordinating Care: The Literate Activity Systems of Hospital Nursing.” *Grassroots Writing Research Journal*, 7(2), 33-42.
- 2015 “On Space Battles, Character Development, and Overwriting: Genre Interference in Textual Roleplaying.” *Grassroots Writing Research Journal*, 6(1), 109–119.

CONFERENCE PARTICIPATION

Sessions Organized

- 2016 Session on Queer Pedagogy. Lavender Languages and Linguistics Conference 23. February 12-14.

Roundtables Presented

- 2018 Courtney Cox, Charles Woods, Joyce R. Walker, David Giovagnoli and Shane Combs. “Multimodal Assessment Genres: Helping Students to Research their Writing Practice.” *Computers and Writing*. May 26.

Selected Papers Presented

- 2020 “Challenging the Myth of the ‘Digital Native.’” University-Wide Teaching and Learning Symposium, Illinois State University. January 8.

- 2018 “Seeing the Walls: A Synthesis of Pedagogical Cultural-Historical Activity Theory and Dynamic Criteria Mapping for Evidenced Self-Assessment.” II Congreso Internacional de la Asociación Latinoamericana de Estudios de la Escritura en Educación Superior y Contextos Profesionales (ALES) (The Second International Conference of the Latin American Association of Writing Studies in Higher Education and Professional Contexts), Pontificia Universidad Católica de Chile, Santiago, Chile. October 9-11.
- 2018 Joyce R. Walker, Deb Riggert-Kieffer, and David Giovagnoli. “Living Inside the Sun: Transforming Curriculum to Encourage, Experience, and Account for Language Labor.” Conference on College Composition and Communication. March 12-16. Accepted.¹
- 2017 “The Academic Blog as a Space of Classroom Wonder: Using Genre Studies and Activity Theory to Resist Mutt Genres in General Education.” *Computers and Writing*. June 2.
- 2017 David Giovagnoli, Deb Riggert-Kieffer, and Sarah Warren-Riley. “Teaching Writing to Enable Transfer: Utilizing Writing Program Outcomes Across Campus.” ISU University-Wide Teaching and Learning Symposium. January 12.
- 2016 “Beyond Essays: A Queer Assessment Framework for the Study of Gay Men’s English.” NCTE Annual Convention. November 20.
- 2016 “On Behalf of the Truvada Whores: The Biopolitics of Pre-Exposure HIV Prophylaxis.” Illinois State University Women’s and Gender Studies Symposium. April 15.
- 2016 David Giovagnoli, Sarah Warren-Riley, and Jeff Rients. “Grassroots Writing Research: Genre Studies in First-Year Composition Through Cultural-Historical Activity Theory.” Allerton English Articulation Conference. April 13-14.
- 2016 “What if They Get the Wrong Values?: Localism and Writing Assessment.” Conference on College Composition and Communication. April 6-9.
- 2016 “You Still Have to Assign Grades: A Queer Assessment Framework for Gay Men’s English” Lavender Languages and Linguistics Conference 23. February 12-14.

¹ Not presented due to the CCCC’s position on racial justice as related to the NAACP travel advisory for Missouri.

- 2015 David Giovagnoli, Jeff Rients, Deb Riggert-Kieffer, and Michelle Wright-Dottore. "To Be Alternative: Creating Writing Researchers, Not Essays, in First Year Composition." TYCA-Midwest Conference. October 8-9.
- 2015 "Pages Left Open by Absent Masters: Postcolonial Classical Reception in Derek Walcott's *Omeros*." Word's Worth Conference, Illinois State University. April 17.
- 2015 "Writing Out of the Closet: Activity Theory, Genre Studies, and Literacies of Sex(uality) in First-Year Composition." Annual WGST Conference, Truman State University. January 29-31.
- 2014 "Genrequeer: Derek Walcott's *Omeros* and the Third Space of Cultural Hybridity." Annual WGST Conference, Truman State University. January 30-February 1.
- 2013 "Know Thyself: Error Analysis, Grammar Instruction, and Introductory Composition." Student Research Conference, Truman State University.
- 2013 "Athena Unbound: Mutable Gender Identity in the *Odyssey*." Annual WGST Conference, Truman State University.
- 2013 "Echoes of Sapphic Voices: Masculine Constructions in the Catullan Corpus." Annual Meeting of the American Philological Association.

Other Participation

- 2018 "A Synthesis of Pedagogical Cultural-Historical Activity Theory and Dynamic Criteria Mapping for Evidenced Self-Assessment in Composition." Presentation at the Graduate Research Network, at Computers and Writing. May 24.
- 2017 "Moving Rhetorical Genres Studies Beyond First-Year Composition." Presentation at the Graduate Research Network, at Computers and Writing. June 1.

CAMPUS OR DEPARTMENTAL TALKS

- 2015 "Writing Out of the Closet: Literacies of Sex(uality) in First-Year Composition." 2015 Writing Program Instructors' Summit, Illinois State University.

ACADEMIC DEVELOPMENT EXPERIENCE

Illinois State University

2022-Present Coordinator, Scholarly Teaching and Learning
Center for Teaching, Learning, & Technology

2020-2022 Program Assistant
Center for Teaching, Learning, & Technology

Selected Programming Facilitated (as of Spring 2022)

Certificate-of-Completion Programs

College Teaching for Future Faculty	Summer 2020—Present
Instructional Design for Future Faculty	Summer 2021—Present

Course Design Cohorts

Design Your Course	Summer 2022
Instructional Design for Future Faculty (Facilitator, cohort version)	Summer 2020

Learning Communities

Future Faculty Learning Community	Spring 2022—Present
Mentoring Undergraduates Effectively	Spring 2022—Present

Workshops

Safe Zone	Fall 2021—Present
Foundations of College Teaching Series	Fall 2021
Introduction to Assessment	By Request
Reflecting at the End of the Semester	By Request
Training Writing Mentors	By Request

Orientations

New Faculty Orientation	Summer 2022
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RELATED ACADEMIC APPOINTMENTS

Illinois State University

- 2020-2022 Program Assistant
Center for Teaching, Learning, and Technology
- Responsible for assisting coordinators on the Program Team with developing and facilitating ongoing professional development programs. Primary responsibility for facilitating the Future Professors circle and developing Instructional Design for Future Faculty. Co-developer of Foundations of College Teaching.
- 2016-2018 English 101 Coordinator
University Writing Program
Department of English
- Designed and led new instructor orientation, conducted weekly cohort meetings for 10-12 new graduate instructors each semester, designed and revised pedagogical support materials, served on the Writing Program Leadership team, and mentored new graduate students and adjunct faculty.
- 2015-2016 K-12 and Community Outreach Coordinator
University Writing Program
Department of English
- Organized the Writing Program Visiting Speaker Series, the Spring Writing Colloquium, and coordinated with the ISU center of the National Writing Project to reach out to K-12 teachers in the area with a series of workshops on writing pedagogy.

Truman State University

- 2014 Assistant to the Dean of Graduate Studies
Academic Affairs
- Led graduate office efforts to comply with Truman's rebranding process, liaised with Peace Corps on Master's International program, and performed research into the stipends of graduate students at peer institutions.

2012-2013 Graduate Assistant to the Dean of Graduate Studies
Academic Affairs

Assisted in implementation of electronic thesis submission, wrote graduate student handbook and new website content. From mid- June 2013 through early August 2013, served as sole member of graduate office staff, responsible for all admissions, PR, and registrar functions.

SERVICE TO THE PROFESSION

2020-Present Advisory Board, *Journal of Scholarly Teaching in Higher Education*
(Formerly known as *Gauisus*)

2015-2016 Reviewer, *Grassroots Writing Research Journal*

DEPARTMENTAL/UNIVERSITY SERVICE

Illinois State University

University

2016-2018 Graduate Representative, Academic Planning Committee
2016-2017 Graduate Representative, Student Leadership Council
2015-2017 CAS Doctoral Representative, Graduate Student Advisory Council
2015 Participant in HLC reaccreditation campus visit
2014-2015 Director of Graduate Studies Search Committee
2014-2016 Doctoral Representative, Graduate Council
2014-2016 Graduate Representative, Graduate Curriculum Committee

Department

2017-2018 Graduate Representative, Chair's 5-Year Review Committee
2016 Liaison to ISU Writing Program, ISU National Writing Project
2015-2018 Writing Program Leadership Team
2014-2016 Professional Growth Committee

Truman State University

2014 Graduate Professional Development Series Lead
2013-2014 Student Representative, Graduate Council
2013 Graduate Education Week Committee
2012-2014 Women and Gender Studies Conference Steering Committee

SELECTED ORGANIZATIONAL SERVICE

2015-2017	Graduate Student Association (ISU) President
2014-2017	Graduate Student Association (ISU) Academic Affairs Committee
2013-2015	Missouri State Co-Chair, National Junior Classical League
2013-2014	English Graduate Organization (TSU) President
2011-2014	Eta Sigma Phi Centennial Committee Chair
2010-2011	Eta Sigma Phi <i>Megas Prytanis</i> (National President)
2010-2011	National Senior Classical League Secretary & Historian
2009-2010	National Senior Classical League Parliamentarian

LANGUAGES

English - Native
Classical Latin - Graduate-level
Ancient Greek - Graduate-level
Anglo-Saxon - Graduate-level
French - Reading Proficiency
Italian - Reading Proficiency

ORGANIZATIONAL MEMBERSHIPS

2022 - POD Network
2022 - Queer Coalition, Illinois State University
2013 - Phi Kappa Phi
2012 - American Classical League
2012 - Society for Classical Studies (Formerly the American Philological Association)
2010 - Eta Sigma Phi (the National Classics Honorary)
2007 - National Senior Classical League
2005 - National Junior Classical League

REFERENCES

Available upon Request