

Mayuko Nakamura

EDUCATION

M.S. in Psychology, Illinois State University, Normal, IL, 2016

Specialization: Developmental Psychology, Thesis: “Cognitive Biases and Adolescent Risk-taking”

M.A. in Applied Linguistics, Teachers College, Columbia University, New York, NY, 1997

Specialization: Instructional Technology in Foreign Language Education, Thesis: “Communicative Analysis of Online Discussion in College Writing Class”

B.A. in Linguistics and Spanish (double major), University of Oregon, Eugene, OR, 1993

Additional 20+ hours of doctoral coursework in Education, Administration and Foundation at Illinois State University

CURRENT PROFESSIONAL APPOINTMENTS

Assistant Director for Assessment and Equitable Pedagogy

Center for Integrated Professional Development, Illinois State University, Normal, IL

2020 – Present

- Provide faculty development opportunities by designing and facilitating workshops of instructional strategies, creating resource materials, and providing one-on-one consulting in the area of diversity, equity, and inclusion, student success, global learning, and other instructional issues and strategies.
- Provide leadership in the program assessment efforts at the center

Equity, Diversity, and Inclusion Leaders Circle Coordinator

President’s Office, Illinois State University, Normal, IL,

2021-Present

- Provide leadership support to the diversity, and inclusion committees all over the campus by providing consultation, professional development opportunities, assessment strategies, and resources.

PAST PROFESSIONAL APPOINTMENTS

Instructional Coach

Continuing Education, Heartland Community College, Normal, IL

2020 – 2022

- Develop and facilitate engaging instructor training on Zoom
- Evaluate the lesson plans created by the continuing education instructors and provide coaching to improve their teaching

Team Leader, Instructional Technology and Media

Coordinator of Faculty Development

Center for Teaching, Learning, and Technology, Illinois State University, Normal, IL

2006-2020

- Oversee Instructional Technology and Media Team to undertake strategic planning effort for comprehensive faculty development in the area of instructional technology and Online/Blended Learning.
- Provide faculty development opportunities by designing and facilitating workshops of instructional strategies, creating resource materials, and providing one-on-one consulting in the area of, diversity, equity, and inclusion, online/blended learning, instructional technology, global learning, and other instructional issues and strategies.

Program Manager

Continuing Education, Heartland Community College, Normal, IL,

2001 – 2006

- Developed successful continuing education programs and workshops in the area of professional development and computer applications.
- Responsible for program budget, curriculum development, instructor supervision, and program evaluation.

Foreign Language Lab Manager

Department of Modern Languages and Literatures, Grand Valley State University, Allendale, MI

1997 – 2001

- Assisted faculty in integrating technology in instruction
- Oversaw operation of foreign language labs by managing resource acquisition and allocation, fiscal plans, and future expansion plans and managing lab staff

HIGHER EDUCATION TEACHING EXPERIENCE

Instructional Assistant Professor, Honors Program, Illinois State University, Normal, IL

2018 – 2020

Courses taught: Honors Mindset Seminar, Advanced Honors Seminar: Culture, Context, and Identity

- Facilitate seminar discussions and activities in face-to-face and online environments
- Developed curriculum for the freshman seminar and advanced honors seminar

Instructional Assistant Professor, Department of Psychology, Illinois State University, Normal, IL,

2013 – 2019

Courses taught: Adolescent Development, Educational Psychology

- Develop culturally responsive curricula
- Teach courses successfully in online, blended and face-to-face environments.

Adjunct Instructor, College of Education, Grand Valley State University, Allendale, MI,
1998 – 2000

Course taught: Computers in Education

- Developed curricula and taught both lecture and lab sections.
- This class was required for all pre-service teachers in the State of Michigan.

Adjunct Instructor, Department of Modern Languages and Literature, Grand Valley State University,
Allendale, MI
1998 – 2000

Courses taught: First-year Japanese (JPN101, 102), Special Topics in Japanese Culture (JPN 380)

- Developed curricula and taught classes

Graduate Teaching Assistant, Department of Applied Linguistics, Teachers College, Columbia University,
New York, NY
1996 –1997

Courses: “Computers and Writing” and “Computers in Language Education”

- Created materials and taught lab sections.
- Compiled and synthesized current research findings

AWARDS

Illinois State University Strand Diversity Achievement Award, 2022

Illinois State University Commitment to Diversity Award, Outstanding Staff, 2018

Illinois State University STAR Award, 2017, 2021

Illinois State University Internationalization Award, 2016

Illinois State University Commitment to Diversity Awards, Honorable Mention, 2015

Rotary Foundation Scholarship, 1995 – 1997

PUBLICATIONS AND PRESENTATIONS

Albert, T & Nakamura, M (2022, March). Re-envision Your Course to Manage Unconscious Bias, Interior Design Educators Council Virtual Conference. Invited Conference Workshop Facilitator.

Albert, T, Brown, C, Nakamura, M, & Tan, L (2022, March). An Educational Intervention to Increase Intercultural Competency in Interior Design Students, Interior Design Educators Council Virtual Conference.

Nakamura, M (2021, November), Cultural Humility for Inclusive and Equitable Teaching. Illinois Art Association Conference, Normal, IL. Invited presenter.

Nakamura, M (2021, March), Addressing Unconscious Bias in Coursework. Interior Design Educators Council Virtual Conference. Invited Conference Workshop Facilitator.

Nakamura, M. & Summers, L (2020, June), Reducing Implicit Bias in Online Classroom. International Consortium for Educational Development Conference (Conference Cancelled)

Nakamura, M. (2019, November). Whiteness in Higher Education. Presented at the Culturally Responsive Campus Community Conference, Normal, IL.

Nakamura, M. (2019). Working with Faculty of Color at a Predominantly White Institution: Challenging Whiteness and Model Minority Stereotypes. *New Directions for Teaching and Learning*, 158, 49-58.

Houston, D., Nakamura, M. & Avant, D. W. (2018, October). When Pizza Isn't Enough: Examining the Impact of Student Course Evals on Women Faculty of Color. Presented at the Culturally Responsive Campus Community Conference, Normal, IL.

Nakamura, M. (2018, June). Working with Faculty of Color at a Predominantly White Institution. Presented at the International Consortium for Educational Development Conference, Atlanta, GA.

Nakamura, M. (2017). The State of Distance Education in Japan. *Quarterly Review of Distance Education*, 18(3), 75-87.

Nakamura, M & McFann, J (2017, March). Faculty Diversity for Student Success: Minority faculty retention and evaluation of teaching. Presented at Association of American Colleges and Universities Diversity, Learning, and Student Success Conference, Jacksonville, FL.

Nakamura, M. (2017, February 9). Why is privilege such a hot-button word? Illinois State University Identity Newsletter.

Nakamura, M. & Summers, L (2016, April). Scaling Up – Meeting the Challenges of Teaching a Large Online Class. Presented at Online Learning Consortium Innovate Conference, New Orleans, LA.

Nakamura, M. & Summers, L (2014, June). Accessibility in Online Learning: Developing Successful Faculty Development Program. Presented at Distance Learning Administrators Conference, Jekyll Island, GA.

Nakamura, M (2003). Youth Computer Education and Creative Recycling. Presented at the National Council of Continuing Education & Training Conference, St. Louis, MO, October 2003

Nakamura, M (2000). Software Review: Power Japanese 1.01. Computer Assisted Language Instruction Consortium Journal, 17(2), 377-383.

PROFESSIONAL SERVICES

Reviewer, International Consortium for Educational Development Conference 2020

Reviewer, New Waves - Educational Research & Development, 18(1), 2015.

Proposal Reviewer, Educational Developers Caucus Conference 2016, Windsor, ON, Canada

PROFESSIONAL DEVELOPMENT AND CERTIFICATE

Quality Matters Applying Quality Matters Rubrics Certified Facilitator – 2019 - Present

Quality Matters Master Reviewer Certificate, 2018 – Present

Intercultural Development Inventory Qualified Administrator Certificate, 2017 – Present

Train-the-trainer Faculty Institute on Diversity, 2016

Institute of Curriculum and Campus Internationalization, Indiana University, 2014

LANGUAGES

Bilingual: English and Japanese

Spanish: written – good, conversational – fair