

4. Nonfiction Has Many Faces: A Journey of Teaching and Learning – Smart Auditorium

Jim Meyer, Sarah Lushia, Sarah Parlier, English; **Mary Neubecker**, Curriculum and Instruction

5. Successful Learning Communities – Bonaparte III (Starts 1:00pm)

Randy Swing, Co-Director and Senior Scholar from Policy Center on the First Year of College

1:45 –2:00 p.m.

Break – Galleria

2:00 – 3:00 p.m.

D Sessions

1. Theme? – Clemenceau/Tallyrand

Directed Reflecting Journaling for Understanding in Graduate Classes

Joseph Pacha, Dianne Gardner, Educational Administration & Foundations

Active Learning through Interactive Video Technology

Diane R. Dean, Dianne Gardner, Jim Palmer, Educational Administration and Foundations

2. Teaching Students Research Skills in “Non-Research”

Classes – Bonaparte II

Phyllis McCluskey-Titus, Ameer Adkins, Christy England-Seigerdt, Gina

Lee, Educational Administration & Foundations; **Gigi Fansler**, Lincoln College

3. The American Democracy Project – Bonaparte I

A Discussion of Retrospects and Prospects

John Presley, Provost; **Jonathan Rosenthal**, College of Arts and Sciences;

Bob Bradley, Politics & Government; **Danielle Lindsey**, Provost’s Office

4. Teaching and Learning with Highly Motivated Students

– Smart Auditorium

Sara Schickel, Doug Hesse, Honors; **Megan French**, Music Under-

graduate; **Matt Goerss**, History Undergraduate; **Sara McCubbins**, Chemistry Undergraduate

5. Learning Communities, Continued – Bonaparte III

Randy Swing, Co-Director and Senior Scholar from Policy Center on the First Year of College

ILLINOIS STATE
UNIVERSITY



Enhancing the Campus Learning Culture
A University-Wide Symposium on Teaching & Learning

The Chateau
Veteran’s Parkway, Bloomington

8:30 a.m. - 3:00 p.m.
January 12, 2005

Sponsored by CAT, FTSS, UAO, Cross Chair, Honors

Program Committee: Doug Hesse, Wendy Troxel, Kathleen McKinney, Doug Smith,
Nancy Bragg, Shell Gilfillan, Joanne Long and Beth Welch

8:30-9:00 **Registration Coffee, Rolls** – Bonaparte III

9:00-9:15 **Welcome** – Bonaparte I
Al Bowman, President

9:15 - 10:15 a.m. A Sessions

1. Strategies to Enhance Learning – Clemenceau/Tallyrand

The Use of Case Studies to Enhance Student Engagement

George Byrns, Health Sciences

Using Technology to Enhance Teaching and Learning:

Stories from a General Education Course in Psychology

Alycia Hund, Psychology

Using Computer-Based Instructional Resources to Enhance

Knowledge Acquisition in High School Physics

Temba Bassoppo-Moyo, Curriculum and Instruction

2. The First-Year Experience at Illinois State – Bonaparte II

Findings and Recommendations

Wendy Troxel, UAO/EAF; **Jan Shane**, Associate Provost

3. Research on Teaching and Learning – Bonaparte I

The Power of Reflection: Formalizing the Informal

Nerida Ellerton, Mathematics

A Carnegie Scholar Project: Sociology Majors Tell Us About Learning the Discipline

Kathleen McKinney, Cross Endowed Chair/Sociology

Students Citing Sources: Seeking Solutions to Stubborn Shortcomings

Michael D. Sublett, Geography-Geology

4. Examining Plagiarism's Assumptions – Smart Auditorium

Language, Authorship, and Students

Amy Robillard, **Bob Broad**, **Janice Neuleib**, English

10:15 - 10:30 a.m. Break – Galleria

10:30 - 11:30 a.m. B Sessions

1. Active Learning – Clemenceau/Tallyrand

Cultivating Active Learning in Agriculture

Rob Rhykerd, **Doug Kingman**, **Kerry Tudor**, **Bryon Wiegand**, AGR

2. Making a Course with Multiple Sections and Common

Objectives Your Own – Bonaparte II

Monica Noraian, **Amee Adkins**, **Lucille Eckrich**, Educational Administration and Foundations; **Nancy Bragg**, **Tom Haynes**, EAF/C&I

3. General Education Post FOI– Bonaparte I

Critical Thinking and Information Literacy

Jonathan Rosenthal, College of Arts and Sciences; **Steve Hunt**, Communication; **Claire Lamonica**, **Jan Neuleib**, English; **Lorie Heggie**, Foreign Languages; **Jennifer Hootman**, **Chad Kahl**, Milner

4. Humor – Smart Auditorium

Did You Hear the One About the Professor? Using Humor to Enrich the Campus Learning Culture

Kate Magsamen, **Joseph Mazer**, **Julie Semlak**, Communication

11:30 – 12:45 p.m. Lunch – Bonaparte III

John Presley, Provost

Randy Swing, National Policy Center on the First Year of College

12:45 – 1:45 p.m. C Sessions (see Session 5 for exception)

1. Out-of-Class Experiences – Clemenceau/Tallyrand

Video-Conference-in-a-Bag: Incorporating Classroom E-presenters into Instructional Activities

Dave Williams, Music

Clinical Experiences and Student Teaching: Current Issues, Themes, and Trends in Developing Inquiring Teachers

Thomas Haynes, Curriculum & Instruction

2. The Changing Face of Illinois State – Bonaparte II

Embracing Diversity and Equity in Our Students, Our Colleagues, and Ourselves

Grace Foote Johns, Educational Administration and Foundations; **Alison Bailey**, Women's Studies; **Josephine Evola**, Affirmative Action; **Teri Farr**, Women's Mentoring Network; **Sarah Jome**, International Studies; **Beverly Nance**, Minority Student Academic Center; **Anne Newman**, Community Rights and Responsibilities

3. Status, Style, and Learning Needs– Bonaparte I

Preliminary Findings on Learning Style Persistence

Mary Elaine Califf, **Mary Goodwin**, Information Technology

Epistemological Development in Freshmen

Patricia Jarvis, **Gary L. Creasey**, Psychology

What Can We Do to Help New GTAs Adjust to Graduate School?

Catherine Houghtaling, **Anna Carmon**, Communication

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